

The logo for DPU (Dr. D. Y. Patil Vidyapeeth, Pune) features the letters 'DPU' in a large, bold, serif font. A stylized, light-colored swoosh or underline is positioned beneath the 'D' and 'P'.

**Dr. D. Y. PATIL VIDYAPEETH, PUNE**

**(Deemed to be University)**

**Syllabus for  
B. Tech. Medical  
Biotechnology**

**2014 - 2015**

**(Revised upto April 2019)**



**Dr. D.Y. PATIL VIDYAPEETH, PUNE**  
(Deemed to be University)

(Re-accredited by NAAC with a CGPA of 3.62 on a four point scale at 'A' Grade)  
(An ISO 9001 : 2015 Certified University)

**Dr. A. N. Suryakar**  
Registrar

Ref. No. : DPU/ 423 /2019

Date : 06/05/2019

### NOTIFICATION

In pursuance of the following decisions taken by the Board of Management, it is hereby notified to all concerned that the “**Syllabus for Bachelor of Technology- B. Tech. Medical Biotechnology- 2014-2015**” is revised upto April 2019 and hereby published.

- The modifications in the list of experiments in practical's of **UG & PG** subjects in the teaching programme of semesters II, IV, VI & VII for implementing the same from the session coming from 4<sup>th</sup> January, 2017 vide Resolution No. **BM-28-16, dated 29<sup>th</sup> December, 2016.**
- Modification in the structured list of practical's in the teaching programmes of various semesters for the 16 subjects for the **UG & PG** Programmes to be implemented from the Academic Year 2017-18 onwards, vide Resolution No. **BM-19(i)-17, dated 29<sup>th</sup> July, 2017.**
- Addition of few changes into syllabus from wide Resolution No. **BM-19(ii)-17, dated 29<sup>th</sup> July, 2017.**
- The internal assessment structure and guidelines with certain modifications implemented from the Academic Year 2017-18 vide Resolution No. **BM-19(iii)-17, dated 29<sup>th</sup> July, 2017.**
- The revised course structure and detailed syllabus for four semesters from academic year – 2018-19 on words, vide Resolution No. **BM-05(i)-18, on dated 28<sup>th</sup> March, 2018.**
- Redistribution of marks for final semester project work for **B. Tech, M. Tech and M.Sc.**, vide Resolution No. **BM-18(ii)-18, on dated 21<sup>st</sup> July, 2018.**
- The revision in the number of credit and course structure for **B. Tech. Biotechnology, B. Tech Medical Biotechnology and M. Tech (Integrated) Biotechnology** degree Programme, and award 2 credits to MOOC's /Swayam course each that opted in place of the electives, vide Resolution No. **BM-33(i)-18, dated 12<sup>th</sup> October, 2018.**
- Allocation of additional credits for Summer Internship Program, vide Resolution No. **BM-33(ii)-18, dated 12<sup>th</sup> October, 2018.**
- Considering number of subject to be increased in Allow to Keep Terms (ATKT) vide Resolution No. **BM-33(v)-18, dated 12<sup>th</sup> October, 2018.**
- Revision in the syllabus of the second year **B. Tech. Biotechnology, B. Tech Medical Biotechnology and M. Tech (Integrated) Biotechnology** degree Programme vide Resolution No. **BM-06(i)-19, dated 12<sup>th</sup> April, 2019.**
- Revision in the practical assessment for **B. Tech. Biotechnology, B. Tech Medical Biotechnology, M. Tech (Integrated) Biotechnology and M. Sc.(Biotechnology)** degree Programme, vide Resolution No. **BM-06(ii)-19, dated 12<sup>th</sup> April, 2019.**
- The revision for the final year / final semester dissertation programme, vide Resolution No. **BM-06(iii)-19, dated 12<sup>th</sup> April, 2019.**



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- Include few topic as per the State Biodiversity Board Act 2002 in the syllabus as per the Govt. Notification wide Resolution No. **BM-06(v)-19, dated 12<sup>th</sup> April, 2019.**
- The interdisciplinary courses for **B. Tech. (Biotechnology), B. Tech. (Medical Biotechnology), M. Tech. (Int.) Biotechnology and M.Sc. Biotechnology** degree programs wide Resolution No. **BM-06(vii)-19 on dated 12<sup>th</sup> April, 2019.**
- The Graduate Attribute, Program Outcomes (POs), Course Outcomes (COs), and mapping of COs with POs for **all programmes of UG and PG,** wide Resolution No. **BM-06 (viii)-19, on dated 12<sup>th</sup> April, 2019.**

The **Syllabus for Bachelor of Technology- B. Tech. Medical Biotechnology – 2014-2015 Revised upto April 2019** will be useful to all the concerned. This will come into force with immediate effect.



(Dr. A. N. Suryakar)  
Registrar

Copy to:

1. PS to Chancellor for kind information of Hon'ble Chancellor, Dr. D. Y. Patil Vidyapeeth, Pune.
2. PS to Vice Chancellor for kind information of Hon'ble Vice Chancellor, Dr. D. Y. Patil Vidyapeeth, Pune.
3. The Director, Dr. D. Y. Patil Biotechnology & Bioinformatics Institute, Tathawade, Pune.
4. The Controller of Examinations, Dr. D. Y. Patil Vidyapeeth, Pune.
5. Director (IQAC), Dr. D. Y. Patil Vidyapeeth, Pune.
6. Web Master for uploading on Website.

**DR. D.Y. PATIL VIDYAPEETH, PUNE**  
**DR. D. Y. PATIL BIOTECHNOLOGY & BIOINFORMATICS INSTITUTE,**  
**TATHAWADE, PUNE**

**COURSE STRUCTURE FOR B. TECH. MEDICAL BIOTECHNOLOGY**

| <b>SEMESTER I</b>                        |   |           |          |           |           |           |
|--|---|-----------|----------|-----------|-----------|-----------|
| <b>Course Code</b>                       | <b>Course Name</b>                        | <b>L</b>  | <b>T</b> | <b>P</b>  | <b>Hr</b> | <b>Cr</b> |
| BS 101                                   | Physics                                   | 3         | 0        | 2         | 5         | 4         |
| BS 102                                   | Chemistry                                 | 3         | 0        | 4         | 7         | 5         |
| BT 101                                   | Electronics & Instrumentation Engineering | 2         | 0        | 2         | 4         | 3         |
| BI 101                                   | Computers & C Programming                 | 2         | 0        | 4         | 6         | 4         |
| HU 101                                   | Communication Skills                      | 1         | 2        | 0         | 3         | 3         |
| BS 103                                   | Maths I – Mathematics                     | 3         | 0        | 0         | 3         | 3         |
| BT 102                                   | Engineering Graphics                      | 1         | 0        | 2         | 3         | 2         |
| <b>Total</b>                             |   | <b>15</b> | <b>2</b> | <b>14</b> | <b>31</b> | <b>24</b> |
| <b>SEMESTER II</b>                       |   |           |          |           |           |           |
| <b>Course Code</b>                       | <b>Course Name</b>                        | <b>L</b>  | <b>T</b> | <b>P</b>  | <b>Hr</b> | <b>Cr</b> |
| MB 201                                   | Medical Biochemistry                      | 3         | 0        | 4         | 7         | 5         |
| BT 202                                   | Cell Biology                              | 3         | 0        | 2         | 5         | 4         |
| BS 201                                   | Maths II -Statistics                      | 2         | 0        | 2         | 4         | 3         |
| BT 203                                   | Engineering Mechanics                     | 2         | 0        | 2         | 4         | 3         |
| BS 202                                   | Environmental Sciences                    | 2         | 0        | 2         | 4         | 3         |
| HU 201                                   | Disaster Management*                      | 0         | 1        | 0         | 1         | -         |
| <b>Total</b>                             |   | <b>12</b> | <b>1</b> | <b>12</b> | <b>25</b> | <b>18</b> |
| <i>*Audit course, attendance is must</i> |   |           |          |           |           |           |

| <b>SEMESTER III</b> |                            |           |          |           |           |           |
|---------------------|----------------------------|-----------|----------|-----------|-----------|-----------|
| BT 301              | Analytical Techniques      | 3         | 0        | 4         | 7         | 5         |
| BT 302              | Microbiology & Virology    | 3         | 0        | 2         | 5         | 4         |
| MB 301              | Human Genetics             | 2         | 0        | 2         | 4         | 3         |
| BI 301              | Concepts in Bioinformatics | 2         | 0        | 2         | 4         | 3         |
| BT 304              | Biosafety, Bioethics & IPR | 2         | 0        | 0         | 2         | 2         |
| MB 302              | Human Anatomy & Physiology | 3         | 0        | 2         | 5         | 4         |
| <b>Total</b>        |                            | <b>15</b> | <b>0</b> | <b>12</b> | <b>27</b> | <b>21</b> |

| <b>SEMESTER IV</b>   |   |           |          |           |           |           |
|--|---|-----------|----------|-----------|-----------|-----------|
| BT 401   | Molecular Biology                         | 3         | 0        | 4         | 7         | 5         |
| BT 406   | Animal tissue culture                     | 2         | 0        | 2         | 4         | 3         |
| MB 401   | Bioprocess Engineering                    | 3         | 0        | 4         | 7         | 5         |
| BT 404   | Immunology                                | 3         | 0        | 2         | 5         | 4         |
| BT 405   | Developmental Biology                     | 3         | 0        | 2         | 5         | 4         |
| MB 402   | Pharmacology & Toxicology                 | 2         | 0        | 0         | 2         | 2         |
|  | <b>Total</b>                              | <b>15</b> | <b>0</b> | <b>14</b> | <b>31</b> | <b>23</b> |
| <b>SEMESTER V</b>  |   |           |          |           |           |           |
| MB 501   | Biopharmaceuticals                        | 2         | 0        | 2         | 4         | 3         |
| MB 502   | Genetic engineering                       | 3         | 0        | 4         | 7         | 5         |
| MB 503   | Tissue Engineering and Transplantation    | 2         | 0        | 2         | 4         | 3         |
| BI 501   | Molecular modelling and drug designing    | 2         | 0        | 4         | 6         | 4         |
| MB 504   | Disease Biology                           | 2         | 0        | 2         | 4         | 3         |
| MB 505/506   | Elective 1                                | 2         | 0        | 2         | 4         | 3         |
|  | <b>Total</b>                              | <b>13</b> | <b>0</b> | <b>16</b> | <b>29</b> | <b>21</b> |
| <b>Elective I: (Cancer Biology / Nanomedicine)</b>               |   |           |          |           |           |           |
| <b>SEMESTER VI</b>   |   |           |          |           |           |           |
| MB 601   | Biomedical Devices and Instruments        | 2         | 0        | 2         | 4         | 3         |
| MB 602   | Artificial Organs and Biomimetics         | 3         | 0        | 0         | 3         | 3         |
| HU 601   | Health Care Law Management                | 2         | 0        | 0         | 2         | 2         |
| BT 604   | Genomics, Transcriptomics & Proteomics    | 3         | 0        | 4         | 7         | 5         |
| MB 603   | Molecular Diagnostics                     | 2         | 0        | 2         | 4         | 3         |
| MB 604/605   | Elective II                               | 3         | 0        | 0         | 3         | 3         |
|  | <b>Total</b>                              | <b>15</b> | <b>0</b> | <b>8</b>  | <b>23</b> | <b>19</b> |
| <b>Elective II : (Vaccine Technology/ Personalized Medicine)</b> |   |           |          |           |           |           |
| <b>SEMESTER VII</b>  |   |           |          |           |           |           |
| MB 701   | Clinical Trials                           | 2         | 0        | 0         | 2         | 2         |
| MB 702   | Forensic Biotechnology                    | 2         | 0        | 2         | 4         | 3         |
| HU 702   | Entrepreneurship and skill development    | 2         | 0        | 0         | 2         | 2         |
| MB 703   | Metabolic Engineering and Systems Biology | 3         | 0        | 2         | 5         | 4         |
| MB 704   | Seminars in Medical Biotechnology         | 3         | 0        | 0         | 3         | 3         |
| MB 705/706   | Elective III                              | 3         | 1        | 0         | 4         | 4         |

|   |                         |           |          |          |           |           |
|---|-------------------------|-----------|----------|----------|-----------|-----------|
|   | <b>Total</b>            | <b>15</b> | <b>1</b> | <b>4</b> | <b>20</b> | <b>18</b> |
| <b>Elective III : (Biomechatronics/ Epidemiology and Public Health)</b> |                         |           |          |          |           |           |
| <b>SEMESTER VIII</b>  |                         |           |          |          |           |           |
|   | <b>Research Project</b> |           |          |          |           | <b>20</b> |
| <b>TOTAL CREDITS: 165</b>   |                         |           |          |          |           |           |

| <b>SEMESTER I</b>  |   |           |          |           |           |           |
|--------------------|---|-----------|----------|-----------|-----------|-----------|
| <b>Course Code</b> | <b>Course Name</b>                        | <b>L</b>  | <b>T</b> | <b>P</b>  | <b>Hr</b> | <b>Cr</b> |
| BS 101             | Physics                                   | 3         | 0        | 2         | 5         | 4         |
| BS 102             | Chemistry                                 | 3         | 0        | 4         | 7         | 5         |
| BT 101             | Electronics & Instrumentation Engineering | 2         | 0        | 2         | 4         | 3         |
| BI 101             | Computers & C Programming                 | 2         | 0        | 4         | 6         | 4         |
| HU 101             | Communication Skills                      | 1         | 2        | 0         | 3         | 3         |
| BS 103             | Maths I – Mathematics                     | 3         | 0        | 0         | 3         | 3         |
| BT 102             | Engineering Graphics                      | 1         | 0        | 2         | 3         | 2         |
| <b>Total</b>       |   | <b>15</b> | <b>2</b> | <b>14</b> | <b>31</b> | <b>24</b> |
|                    |   |           |          |           |           |           |

**TITLE OF THE COURSE: PHYSICS****COURSE CODE: BS 101****MARKS: 150****L T P Hr C****3 0 2 5 4****OBJECTIVE**

The objective of this course is:

- To create general understanding regarding basic physical principles involved in living systems.
- To familiarize the student with basic concepts in physics as: classical optics used in microscopes and telescopes, thermometry and heat, mechanical, fluid and solid state properties.
- To familiarize students with concepts in digital electronics, lasers, sound waves, electricity.
- To introduce them to concepts in modern physics such as: production of X-ray, X-ray crystallography, quantum mechanics etc.

**COURSE OUTCOME:**

Upon successful completion of this course, students will be able to:

- Understand the basic concepts in physics
- Understand the principles of - classical optics used in microscopes and telescopes, thermometry and heat, mechanical, fluid and solid state properties
- Demonstrate the concepts in modern physics such as- X-rays, crystallography and quantum mechanics
- Demonstrate the use of physical methods in biological applications

**PREREQUISITES**

This is an introductory course. School level knowledge of physics is sufficient. There are no prerequisites.

**COURSE DESCRIPTION**

| <b>Sr. No.</b> | <b>Topics</b>   | <b>Detail syllabus</b>   | <b>No. of Lectures</b> |
|----------------|---|--|------------------------|
| 1              | Optics: Interference<br>Diffraction &<br>Polarization | Introduction to optics, Principles of superposition, Constructive & Destructive Interference, Types of Interference, Newton's rings.<br>Diffraction- Types of diffraction, Diffraction grating, Rayleigh's criterion, Resolving power of Microscope and Telescope.<br>Polarization of light waves, Polaroid, Optical activity. | 08                     |
| 2              | Thermometry and Heat                                  | Principles of Thermometry, Temperature and its measurements, Platinum resistance Thermometer, Thermocouple and Thermistors, Modes of Heat Transfer.  | 05                     |
| 3              | Properties of Fluid: Surface Tension & Viscosity      | Surface Tension, Surface Energy, Angle of Contact, Capillarity action, Determination of Surface tension by capillary rise method, Jaeger's method, Temperature   | 07                     |



|                       |  |  |           |
|-----------------------|--|--|-----------|
|                       |  | dependence of surface tension and its applications.<br>Viscosity, Coefficient of viscosity, streamline and turbulent flow, Reynold's number, Stoke's law, Terminal velocity, Determination of ' $\eta$ ' by falling sphere method.   |           |
| 4                     | Elasticity   | Stress and Strain, Hook's law, Stress-strain curve, Young's modulus, Determination of Young's modulus.   | 03        |
| 5                     | Solids and Semiconductor Devices   | Classification of Solids (Conductor, Semiconductor and Insulators), intrinsic and extrinsic semiconductors, PN Junction Diode, Zener Diode, Junction Transistors (CE, CB mode)   | 05        |
| 6                     | Introduction to Digital Electronics  | Introduction to Binary mathematics, BCD numbers, Basic logic gates, De-Morgan's Theorem  | 02        |
| 7                     | Lasers   | Properties of Lasers, Production mechanism, Ruby Laser, Helium Neon Laser, applications of Lasers.   | 03        |
| 8                     | Sound waves  | Types of sound waves (Longitudinal and Transverse), Audible, Ultrasonic and Infrasonic waves, Beats, Doppler effect, Applications of Ultrasonic waves.   | 03        |
| 9                     | Electricity  | Heating effect of electric current, Joule's law, Transformers, Types of Transformers.  | 02        |
| 10                    | Modern Physics: X-rays, Crystallography, Introduction to Quantum Mechanics | Introduction to X-Rays : Introduction, Production of X-rays, X-Ray diffraction and its Applications.<br>Introduction to crystal structure, Unit cell, seven crystal systems.<br>Plank's Quantum Theory, Properties of Photon, Photoelectric effect, wave particle duality of radiation, de Broglie's hypothesis, Heisenberg's Uncertainty principle. | 07        |
| <b>Total Lectures</b> |  |  | <b>45</b> |

## METHODOLOGY

The course will be covered through lectures supported by practicals.

## EVALUATION SCHEME (THEORY)

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| <i>I Internal</i>  | <i>60 minutes</i>  | <i>20</i>    |
| II Internal        | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 2 hours 30 minutes | 60           |
| <b>Total</b>       |                    | <b>100</b>   |

## BOOKS RECOMMENDED:

1. Physics by D. Haliday and R. Resnik 5<sup>th</sup> edition, Wiley Eastern Pub, 2007.
2. Perspectives of Modern Physics by A. Beiser, 6<sup>th</sup> edition, Mc Graw Hill, 2003.
3. Fundamentals of optics by F. A. Jenkins and H. E. White, 4<sup>th</sup> edition, Mc Graw Hill, 1976.
4. Optics by A. Ghatak, 3<sup>rd</sup> edition, Tata Mc Graw Hill, 2006.

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5. Digital Principles and Applications by A. P. Malvino, G. Saha and D. P. Leach, 7<sup>th</sup> edition, Mc Graw Hill, 2011.

**PRACTICAL IN PHYSICS (TWO HOURS PER WEEK)**  
**Marks 50**

The practical training would be in the area of optics, electronics, thermometry, calorimeter, conductivity, measurement of physical properties as: viscosity and surface tension.

**LIST OF EXPERIMENTS**

1. Diffraction Grating: Use of diffraction grating for determination of wavelength of spectral lining.
2. Resolving Power: To determine the resolving power of Microscope or telescope.
3. Diode Characteristics: Study of forward and reverse characteristics of Diode.  
Transistor Characteristics: Study of characteristics of Photocell.
4. Band gap of semiconductor: Study of input and output characteristics of a transistor and determination of band gap of a semiconductor.
5. Ultrasonic Interferometer: Determination of velocity of ultrasonic waves by ultrasonic
6. Study of logic gates (OR, AND, NOT).
7. Thermocouple: Study of variation of thermo emf (electromotive force) with temperature.
8. Surface Tension: Determination of the surface tension of a given solution.
11. Viscosity: Determination the coefficient of viscosity by Stoke's method and its practical application.
12. Joule's Law: Determine of Joule's constant.
13. Determination of wavelength of monochromatic light by Newton's rings experiments.
14. Thermal Conductivity: Determination of coefficient of thermal conductivity of given specimen.

***PRACTICAL EVALUATION SCHEME***

| <b>Examination</b>                          | <b>Marks</b> |
|---|--------------|
| Practical Internal (Continuous) assessment: | 20           |
| End semester examination:                   | 30           |
| <b>Total:</b>                               | <b>50</b>    |

**TITLE OF THE COURSE: CHEMISTRY****COURSE CODE: BS 102****MARKS: 200****L T P Hr C****3 0 4 7 5****OBJECTIVES:**

The objective of the course is:

- The objective of this course is to familiarize the student with the different concepts of physical and organic chemistry.
- The students will learn the structures of organic molecules as: alkanes, alkenes, alkynes, aliphatic and aromatic molecules and the stereochemistry behind the molecules with its importance in day today life
- They would learn the Basic concepts and principles with respect to physical chemistry, the bioenergetics of different reactions and the principles and applications of radioactivity.

**COURSE OUTCOME:**

At the end of course, students will have the ability to:

- Demonstrate the structures and stereochemistry of different organic molecules
- Understand the concept of different physical chemistry aspects like osmosis that plays an important role in any biological system
- Explain and apply the concepts of pH and viscosity and to prepare buffers
- Demonstrate the principles of bioenergetics in chemical reactions and also of living systems
- Understand the formation of isotopes and their significance

**PREREQUISITES**

This is the first introductory course and there are no prerequisites.

**Course Description**

| Sr no | Topics  | Description  | Hrs. |
|-------|---|--|------|
| 1     | Introduction to organic chemistry                   | Functional groups, Chemistry of alkanes, alkenes, alkynes, aromatic, alicyclic and heterocyclic compounds  | 7    |
| 2     | Stereochemistry                                     | Stereo isomers, Enantiomers, Chiral centers/ Optical activity, Geometric isomers Meso- isomers, Conformational isomers, Stereochemistry of Cyclic Aliphatic compounds,   | 8    |
| 3     | Reaction mechanisms                                 | Nucleophilic (SN1, SN2 , Electrophilic E1 and E2)  | 3    |
| 4     | Basic concepts and principles of Physical Chemistry | Osmosis- Diffusion, Osmotic Pressure, Theories of Osmosis. Viscosity –Introduction & Types of viscometer. Colloids-Lyophilic & Lyophobic sols, Optical properties, Electrical properties of sols, Gold number. Donnan Equilibrium. Phase rule- | 11   |

|                       |  |   |           |
|-----------------------|--|---|-----------|
|                       |  | Phase, Components & Degree of freedom. Derivation of Phase rule. Phase diagram. Water system. Acid-bases- Three concepts of acids & bases, pH meter & types of electrodes ,Buffer solution, Acid base indicator , Law of mass action, Numerical.  |           |
| 5                     | Bioenergetics                            | First & Second laws of Thermodynamics, Internal energy, Enthalpy, Entropy, concept of free energy, Standard free energy change of a chemical reaction, ATP & high energy phosphates compounds. Chemical equilibrium constant, Nernst equation   | 6         |
| 6                     | Basic principles of radioactive isotopes | Isotopes in Biology- Properties, Half-life, Radioactive decay. Measurement of radioactivity- Methods based on Gas ionization (Ionization chamber, Proportional counter, Geiger counter), Photographic methods, Methods based on Excitation (Liquid & solid Scintillation counting), Quenching. Use of Isotopes-Tritium, Iodine-131, Nitrogen-15, Oxygen-18, Carbon-14, Phosphorus-32, Sulphur-35. | 9         |
| <b>Total Lectures</b> |  |   | <b>45</b> |

### Methodology

The course will be covered through lectures, demonstration and practicals.

### EVALUATION SCHEME (THEORY)

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| <i>I Internal</i>  | <i>60 minutes</i>  | <i>20</i>    |
| II Internal        | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 2 hours 30 minutes | 60           |
| <b>Total</b>       |                    | <b>100</b>   |

### BOOKS RECOMMENDED:

1. Organic Chemistry by R. T. Morrison and R. N. Boyd, 7<sup>th</sup> Edition, Prentice Hall, 2011.
2. Organic Chemistry by I. L Finnar, 6<sup>th</sup> Edition Pearson Publications, 2002.
3. Physical Chemistry by A. Peter and P. Julio De 7<sup>th</sup> Edition, Oxford University Press, 2010.
4. Essentials of Physical Chemistry by B.S. Bahl & A. Tuli, S Chand & Co. 2000.
5. Biophysical Chemistry by A. Upadhyay, K. Upadhyay & N. Nath., Himalayan Publishing House. 2005.

| Sr. No. | Name of the experiment  | Learning objective   |
|---------|---|--|
| 1       | Acid-Base Titration   | To understand the concept of titration and how to calculate the strength of acid and base.   |
| 3       | Back Titration  | To analyze the concentration of analyte based upon chemical reaction.  |
| 4       | Qualitative Analysis  | The practical will help in detection of functional groups present in the chemical compound. (Can be combined with other small practicals-at least 4-5 samples) |
| 5       | Determination of optical activity using a Polarimeter               | Help them to analyze the degree of rotation of plane polarised light   |
| 6       | Viscosity, Osmosis and Diffusion techniques                         | To analyze the physical properties of compound by measuring<br>i) hypotonic, isotonic and hypertonic nature<br>ii) thickness, sticky and semifluid consistency |
| 7       | Demonstrate the procedure for determining Melting/Boiling point     | The practical will teach them how to analyze the transition point from solid to liquid and ii) liquid to vapor phase.  |
| 8       | To determine the pH of a solution using a polarimeter               | It will guide them to measure the pH of a solution in terms of H <sup>+</sup> ion concentration and to understand importance of pH in biological experiments.  |
| 9       | Study of exothermic and endothermic reactions.                      | To understand the concept of thermodynamics of reaction based upon the absorption or release of heat energy.   |
| 10.     | Conductivity meter  | Measuring the electrical conductivity of a solution. Applications in hydroponics, aquaculture and freshwater systems   |
| 11      | Determine the heat of combustion of ethyl alcohol                   | To measure the amount of heat energy released during a chemical reaction.  |
| 12      | Determine the heat of neutralization of strong acid and strong base | To measure the change in enthalpy in a neutralization reaction to form water and a salt.   |

**BOOKS RECOMMENDED:**

1. Practical Organic Chemistry: Qualitative Analysis by S.P. Bhutani, A.Chhikara, ANE Books, 2009.
2. Laboratory Manuals In Biochemistry by J. Jayaraman, New Age International Private Ltd., 2000.
3. Experimental Physical Chemistry, By V. D. Athawale, P. Mathur, New Age International Private Ltd., 2000.
4. College Practical Chemistry, By V. K. Ahluwalia, S. Dhingra, Universities Press, 2005.

**PRACTICAL EVALUATION SCHEME**

| Examination                                 | Marks      |
|---|------------|
| Practical Internal (Continuous) assessment: | 40         |
| End semester examination:                   | 60         |
| <b>Total:</b>                               | <b>100</b> |

**TITLE OF THE COURSE: ELECTRONICS AND INSTRUMENTATION  
ENGINEERING**
**COURSE CODE: BT 101**
**L T P Hr C**
**MARKS: 100**
**2 0 2 4 3**
**OBJECTIVE:**

Objective of the course is to familiarize students with the basic concepts of electronic engineering and electronics engineering.

This knowledge would help them in applying them in various biological techniques. Also the Knowledge of this subject will form a profound base for the instrumentation used in various advanced courses of Biotechnology and Bioinformatics.

**COURSE OUTCOME:**

On successful completion of the course students will:

- Be familiarized with the basic concepts of electronics
- Understand the basic concepts of electronic circuits and be aware of the circuits in various instruments
- Have clarity over the application of concepts in digital electronics.
- Acquire the knowledge of instrumentation, for working of various analytical instruments used for biological samples

**PREREQUISITES:**

Since the course is very basic in nature, school level knowledge of physics and mathematics is required.

**COURSE DESCRIPTION**

| Sr. No | Topic                      | Description   | Hrs |
|--------|----------------------------|---|-----|
| 1      | Basics                     | History and scope of electronics, Electrical signals, passive electronic components, resistors, capacitors, inductors, Bio signals  | 2   |
| 2      | Semiconductor devices      | Diode circuits, P-N junction diode, biasing, half wave and full wave rectification  | 2   |
| 3      | Linear integrated circuits | Introduction to operational –amplifiers, characteristics of op-amp, virtual short and virtual ground, concept of feedback, inverting and non-inverting amplifier, applications of op-amp, addition, subtraction, integration, and differentiation | 8   |
| 4      | Digital electronics        | Digital circuits, AND, OR, NOT, NAND, NOR, EX-OR, EX-NOR, Boolean algebra, half adder, full adder, multiplexers and de-multiplexers, flip-flops, shift registers, counters, block diagram of microprocessor and microcontroller                   | 8   |
| 5      | Basic instrumentation      | Sensors and transducers, basic measurement system, static and dynamic characteristics of an instrument,   | 6   |

|                                 |                               |  |           |
|---------------------------------|-------------------------------|--|-----------|
|                                 |                               | signal conditioning circuits   |           |
| 6                               | Power devices and transducers | Basics of Power devices, displacement transducer, pressure transducer, temperature transducer (RTD, Thermistor and thermocouple) | 4         |
| <b>Total Number of lectures</b> |                               |  | <b>30</b> |

**METHODOLOGY:**

The course will be covered through lectures, demonstration and practicals.

**EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| Internal           | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 1 hours 15 minutes | 30           |
| <b>Total</b>       |                    | <b>50</b>    |

**BOOKS RECOMMENDED:**

1. Digital Electronics by R. K. Jain, Tata Mc Graw Hill, 3<sup>rd</sup> Edition, 2003.
2. Grob's Basic Electronics – M. E. Schultz., Tata McGraw Hill, 10<sup>th</sup> Edition 2006.
3. Principals of electronics By V. K. Mehta , S. Chand Publisher , 1<sup>st</sup> Edition , 2010.
4. Op Amps and linear integrated circuits By R. Gaikwad, McGraw –Hill publishing company limited, 4<sup>th</sup> Edition, 2002.
5. Integrated Electronics By Millman and Halkias. Mcgraw-Hill, 3<sup>rd</sup> Edition 1972 .
6. The Z 80 Microprocessor By R. Gaonkar,. Penram Publisher , 3<sup>rd</sup> Edition, 1988.
7. A course in electrical and electronic measurements and instrumentation by A. K. Sawhney, P. Sawhney, Rai publisher, 1996.



**PRACTICAL IN ELECTRONICS AND INSTRUMENTATION ENGINEERING****(2 Hrs. PER WEEK)****MARKS 50**

| Sr. No. | Name of the experiment   | Learning objective   | Literature/ Web links for reference and videos                      |
|---------|--|--|---|
| 1       | Study of passive components in electronics Resistors, Inductors, capacitors, relay, switches, transformers and connectors.   | Students should able to learn different passive components, their classification, symbol, and unit.  | Principles of Electronics by V.K.Mehta and R. Mehta, S. Chand, 2005 |
| 2       | Study of basic electronics measuring instruments DMM, CRO and function generator.  | Students should able to operate CRO, function generator to generate different electrical signals.<br><br>They should able to measure Voltage, current, frequency and time period of waveforms. |   |
| 3       | Study of semiconductor devices, P-N junction Diode. Plot VI characteristics of P-N junction diode.                           | Students should able to learn different semiconductor devices like diode, transistors and also working of PN junction diode.<br><br>They should able to plot VI characteristics graph.         |   |
| 4       | Study of operational amplifier<br><br>Part I : Op-amp IC741<br><br>Part II: Op-amp as inverting and non-inverting amplifier. | Students should able to learn basic working principle of op-amp, pin diagram of IC 741.  |   |
| 5       | Study of digital logic circuits.   | Students should able to learn different logic gates, their truth table and timing diagram.   |   |
| 6       | Study of pH electrode.   | Students should able to understand operation of pH electrode for the measurement of pH.  |   |
| 7       | Study of resistance type temperature transducers.  | Students should able to learn working principle of different resistance type temperature transducers like PRT,   |   |

|   |  |   |  |
|---|--|---|--|
|   |  | RTD, Thermistor, thermocouple   |  |
| 8 | Study of conductivity meter electrode. | Students should able to understand the operation of conductivity meter electrode to measure conductivity of a solution. | Theory and applications of conductivity<br><a href="http://www.evisdom.com/">http://www.evisdom.com/</a> |
| 9 | Study of 8085 microprocessor.          | Students should able to understand pin diagram, block diagram and architecture of 8085 microprocessor.                  | <a href="http://8085projects.info/">http://8085projects.info/</a>  |

***PRACTICAL EVALUATION SCHEME***

| <b>Examination</b>                          | <b>Marks</b> |
|---|--------------|
| Practical Internal (Continuous) assessment: | 20           |
| End semester examination:                   | 30           |
| <b>Total:</b>                               | <b>50</b>    |

**COURSE: COMPUTERS AND C PROGRAMMING****COURSE CODE: BI 101****MARKS: 150****L T P Hr C****2 0 4 6 4****OBJECTIVE:**

The objective of the course is

- To familiarize the students with computers and programming concepts.
- Programming module is intended to familiarize them with computer logic and solution of real world problems.

**COURSE OUTCOME:**

At the end of this course, students will be able to:

- Understand the organization of computers and the basic principles of Computing
- Deal with the basics problems that arise while using computers
- Demonstrate the basics of C Programming and their applications
- Apply programming for solving biological problems by logic based approach

**PREREQUISITES**

The course requires the basic knowledge about the Computer system.

**COURSE DESCRIPTION**

| Sr No | Topic                      | Description  | Hrs |
|-------|----------------------------|--|-----|
| 1     | Organization of Computer   | History of computer and various parts and functions performed by them  | 1   |
| 2     | Hardware & Software        | Various hardware of computer, Application software and system software   | 1   |
| 3     | Operating System           | Various functions of operating system, MS-DOS, LINUX commands  | 1   |
| 4     | Basics of programming      | Machine language, High level language, Compilation process   | 1   |
| 5     | Introduction to C          | An overview of C, C expressions, Operators, Data types   | 1   |
| 6     | The Decision controls in C | The 'if' statements within <i>if</i> , Multiple statements within <i>if</i> , The ' <i>if-else</i> ' statement, The ! operator<br><br>Hierarchy of Logical Operators, The Conditional Operators  | 2   |
| 7     | Loop control structures    | Loops, The ' <i>While</i> ' Loop, The ' <i>for</i> ' loop , Nesting of Loops , Multiple Initializations in the for loop<br><br>The ' <i>Odd</i> ' Loop, The ' <i>break</i> ' statement, The ' <i>continue</i> ' statement, The ' <i>do-while</i> ' statement | 5   |
| 8     | Case control structures    | Decisions using switch   | 1   |

|                                 |  |  |           |
|---------------------------------|--|--|-----------|
|                                 |  | The <i>goto</i> statement  |           |
| 9                               | Functions  | What is a function? Why Use Functions<br>Passing values between functions, Scope of functions  | 3         |
| 10                              | Array & strings                                  | Single-dimension Arrays, Generating a Pointer to an array, Passing single dimension arrays to functions, Strings, Two-dimensional Arrays, Arrays of Strings, Multidimensional Arrays, Array Initialization, Variable-Length arrays | 3         |
| 11                              | Puppeting on strings                             | What are Strings? ,More about Strings<br>Pointers and Strings ,Standard Library String functions ,Two-Dimensional Array of Characters, Array of pointers to Strings,   | 4         |
| 12                              | Pointers   | Pointer variables ,The pointer Operators ,Pointer Expressions ,Pointers and Arrays ,Initializing Pointers ,Pointers to Functions, C's Dynamic Allocation Arrays  | 2         |
| 13                              | Structures, Union, Enumeration & type definition | Structures, Arrays of structures, Passing structures to functions, Structure Pointers, Unions, Bit-Fields<br>Enumerations ,Typedef   | 2         |
| 14                              | File Handling in C                               | Opening and closing a stream, open modes, Reading and writing to/from a stream, Predefined streams: stdin, stdout and stderr, Stream manipulation: fgetc(), fputc(), fgets() and fputs() functions                                 | 3         |
| <b>Total Number of Lectures</b> |  |  | <b>30</b> |

**METHODOLOGY:**

The course will be covered through lectures, demonstration and practicals.

**EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| Internal           | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 1 hours 15 minutes | 30           |
| <b>Total</b>       |                    | <b>50</b>    |

**RECOMMENDED BOOKS:**

1. The complete reference of C by H. Schildt, 4th edition, Mc Graw Hill, 2003.
2. Let us C By Y. Kanitkar, 15<sup>th</sup> edition, BPB Publication, 2017.

3. Data Structure Through C by Y. Kanitakar, 2<sup>nd</sup> edition, BPB Publication, 2003.
4. Understanding Pointers in C by Y. Kanitakar, 4<sup>th</sup> edition, BPB Publication, 2007.
5. Data Structure using C and C++ by A. M. Taneumbam, 2<sup>nd</sup> edition, PHI, 2017.
6. Computers Fundamentals by P K Sinha and P. Sinha, 6<sup>th</sup> edition, BPB publications, 2004.

**PRACTICAL IN COMPUTERS & C PROGRAMMING****(4 Hrs. PER WEEK)****MARKS: 100**

| Sr. No. | Practical Name  |
|---------|---|
| 1       | Introduction to Microsoft Word and Microsoft Power point  |
| 2       | Introduction to Microsoft Excel and MS-DOS commands   |
| 3       | Programs on basic programming in C  |
| 4       | Programs using Decision Controls in C   |
| 5       | Programs using while, do-while and for Loop   |
| 6       | Programs using Case Control Structure, odd loop   |
| 7       | Programs illustrating use of function   |
| 8       | Programs illustrating use of arrays   |
| 9       | Programs using Pointers and Structure   |
| 10      | Programs illustrating use of String   |
| 11      | Programs for file handling in C   |
| 12      | Programs for Biological application <ul style="list-style-type: none"> <li>• Finding complement of DNA</li> <li>• ORF finding</li> <li>• Inverted Repeats</li> <li>• Motif finding</li> <li>• Translation</li> <li>• Transcription</li> </ul> |

**RECOMMENDED BOOKS**

1. The complete reference of C by H. Schildt, 4th edition, Mc Graw Hill, 2003.
2. Let us C By Y. Kanitkar, 15<sup>th</sup> edition, BPB Publication, 2017.
3. Data Structure Through C by Y. Kanitkar, 2<sup>nd</sup> edition, BPB Publication, 2003.
4. Understanding Pointers in C by Y. Kanitkar, 4<sup>th</sup> edition, BPB Publication, 2007.
5. Data Structure using C and C++ by A. M. Taneumbam, 2<sup>nd</sup> edition, PHI, 2017.

***PRACTICAL EVALUATION SCHEME***

| <b>Examination</b>                          | <b>Marks</b> |
|---|--------------|
| Practical Internal (Continuous) assessment: | 40           |
| End semester examination:                   | 60           |
| <b>Total:</b>                               | <b>100</b>   |

**TITLE OF THE COURSE: COMMUNICATION SKILLS****COURSE CODE: HU-101****MARKS: 100****L T P Hr C****1 2 0 3 3****OBJECTIVE:**

The objective of this course is:

- To develop communication skills amongst students,
- To familiarize students with communication elements,
- To acquaint them with the scientific reading, Writing & Presentation skills.
- To familiarize students with concepts in plagiarism.

**COURSE OUTCOME:**

Completion of this course will enable the students to:

- Display skills in different and appropriate ways of communication
- Demonstrate competence in different types of documentations like scientific report writing and research papers
- Demonstrate better presentation skills
- Understand the concept of plagiarism and the ways to avoid it

**PREREQUISITES:**

This is an introductory course and there are no prerequisites.

**COURSE DESCRIPTION :**

| Sr. no. | Topics                                     | Description  | Hrs. |
|---------|--|--|------|
| 1       | Introduction to communication              | Elements, definitions<br>Scope of communication and communication as part of science   | 02   |
| 2       | Communication elements                     | Verbal and nonverbal communications.<br>Principles of effective communication, Oral presentations, Barriers to communications, Use of good English: Introduction to English Grammar: parts of speech, use of articles & prepositions, use of correct tense, spellings etc.   | 03   |
| 3       | Scientific reading, writing & presentation | Introduction to scientific reports and writings?<br>Compilation of experimental data, Communication methods in science, Use of good English in science, Examples of Scientific and Unscientific writing.<br>Process of Scientific writing: thinking, planning, rough drafts and revising context.<br>Different styles of scientific writing APA, MLA or Chicago.<br>Writing papers | 07   |

|                                 |            |  |           |
|---------------------------------|------------|--|-----------|
|                                 |            | Reviews and Bibliography                             |           |
| 4                               | Plagiarism | Introduction to Plagiarism<br>Examples of Plagiarism | 03        |
| <b>Total Number of Lectures</b> |            |  | <b>15</b> |

### METHODOLOGY

The course will be covered through lectures supported by tutorials. During tutorials, students would be made to present scientific and nonscientific data/information using different communication skills. They would be corrected as and when needed and taught how to improve their skills in reading, writing and data presentation.

### EVALUATION SCHEME (THEORY)

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| <i>I Internal</i>  | <i>60 minutes</i>  | <i>20</i>    |
| II Internal        | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 2 hours 30 minutes | 60           |
| <b>Total</b>       |                    | <b>100</b>   |

### BOOKS RECOMMENDED:

1. Technical Writing and Professional Communication by T. N. Huckin and L. O. London, William Collins and Sons, 1990.
2. Business English and Communication- By L. Clark and Zimmer, New York Mcgraw Hill, 1990.
3. Developing Communications by K. Mohan and M. Banerji, Macmillan India Limited, 2000.



**TITLE OF THE COURSE: Maths I - MATHEMATICS****COURSE CODE: BS-103****MARKS: 100****L T P Hr C****3 0 0 3 3****OBJECTIVE**

The objective of the course is to familiarize the student with basic concepts in mathematics.

**COURSE OUTCOME:**

At the end of this course, students will be able to:

- Understand basic concepts in mathematics
- Solve problems related to logarithms, trigonometry and functions
- Demonstrate mathematical methodologies to solve biological problems like pH, viscosity, buffer preparation, etc.

**PREREQUISITES**

Students should be familiar with school level mathematics to take up this course. In case they do not have mathematics at the 10+2 level they should have cleared the core mathematics in the first semester.

**COURSE DESCRIPTION.**

| Sr. | Topics             | Description  | Lectures     |
|-----|--------------------|--|--------------|
| 1   | Algebra :          | Logarithms: Definition of Logarithm (Natural and common logarithm, Laws of Logarithm.<br>Binomial Theorem: Definition of factorial notation, permutation & combinations, Binomial Theorem for positive index. General term, middle term, Binomial theorem for any index Binomial Theorem for Approximation   | 06           |
| 2   | Trigonometry       | Trigonometric Ratios (t-ratios): t-ratios of any angle, Relation between t-ratios, Fundamental identities, Quadrants sign of T-ratios in various quadrants, T-ratios of negative angles<br>T-ratios of Allied, Multiple and Submultiples angles, Factorization formulae, Defactorization formulae.<br>Inverse Trigonometric Functions: Definition of Inverse t-functions | 03<br><br>08 |
| 3   | Function and Limit | Function: Definitions of variable, constant, intervals such as open, closed, semi-open etc., Definitions of function, value of function, domain & range of a function.<br>Limits: Concepts and definition of Limit, Limits of algebraic functions, trigonometric functions, exponential functions, logarithmic function  | 02<br><br>06 |
| 4   | Derivatives        | Derivatives: Definition of Derivatives, notations, Rules of Derivatives (without proof), Derivatives of composite functions, Derivatives of Inverse trigonometric function by substitution method, Derivatives of Implicit functions, Logarithmic differentiation, Second order differentiation  | 05           |

|                                 |                              |  |           |
|---------------------------------|------------------------------|--|-----------|
|                                 |                              | Application of Derivatives: Geometrical meaning of the derivatives, Equations of Tangent & normal to the given curve, Maxima & Minima.   | 04        |
| 5                               | Integration                  | Integration: Definition of integration, Integration of Standard function; Rules of Integration, Integration of rationale functions; Trigonometric functions to determine constant of Integration.  | 03        |
|                                 |                              | Definite Integration: Definition of Definite integral, definite, Definite integral with simple problems  | 02        |
|                                 |                              | Application of Definite Integrals: Area under the curves, Area between two curves.   | 02        |
| 6                               | Differential Equation (D.E.) | Definition of D.E., order & degree of D.E., formation of D.E for function containing single constant.<br>Solution of D.E. of first order & first degree such as:<br>i) Variable separable type.<br>ii) reducible to variable separable form<br>iii) Exact D.E<br>iv) Linear D.E<br>v) Bernoulli's D.E. | 03        |
| <b>Total Number of Lectures</b> |                              |  | <b>44</b> |

### METHODOLOGY

The course will be covered through lectures supported by tutorials. In tutorials difficulties would be solved. Problems would be given. Students would be given assignments in the form of questions. There will be two class tests/ and surprise test conducted during the tutorial classes.

### EVALUATION SCHEME (THEORY)

| Examination       | Duration           | Marks      |
|-------------------|--------------------|------------|
| I Internal        | 60 minutes         | 20         |
| II Internal       | 45 minutes         | 15         |
| Attendance        |                    | 05         |
| End Semester Exam | 2 hours 30 minutes | 60         |
| <b>Total</b>      |                    | <b>100</b> |

### BOOKS RECOMMENDED:

- 1) Mathematics for Biological Science by J. Arya & Ladner, Prentice Hall, 1979.
- 2) Numerical methods by E. Balguruswamy, Tata Mc Graw Hill Publications Pvt Ltd., 1999.
- 3) Higher Engineering Mathematics by B. S. Grewal, Khana Publication, New Delhi, 2003.
- 4) Applied Mathematics by P. N. Wartikar, Pune Vidaypeeth, Griha Prakashan, Pune, 2010.
- 5) Introductory Methods of Numerical analysis by S. S. Sastry, Prentice Hall of India, New Delhi. 2005.

**TITLE OF THE COURSE: ENGINEERING GRAPHICS****COURSE CODE: – BT 102****L T P Hr C****MARKS: 100****1 0 2 3 2****OBJECTIVE OF THE COURSE:**

Objective of the course are: To Learn basic engineering drawing formats.

Learn to take data and transform it into graphics drawings.

Learn to sketch and take field dimensions.

**COURSE OUTCOME:**

The students will have the ability to,

- Understand the basic engineering drawing formats
- Collect data and transform it into graphics drawings
- Demonstrate the sketching techniques and take field dimensions

**PREREQUISITES**

Since the course is very basic in nature, knowledge of mathematics is required.

**COURSE DESCRIPTION**

| Sr. No. | Topic  | Description   | Hrs |
|---------|--|---|-----|
| 1.      | Drafting Technology and Introduction to Any Drafting Software/Pack age | Layout of drawing sheets, sizes of drawing sheets, different types of lines used in drawing practice, Dimensioning – linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning, location dimension and size dimension. Tolerances – methods of representing tolerances, unilateral and bilateral tolerances, tolerance on linear and angular dimensions, geometrical tolerances. Symbols used on drawing, surface finish symbols, welding symbols.<br><br>Advantages of using Computer Aided Drafting (CAD) packages, applications of CAD, basic operation of drafting packages, use of various commands for drawing, dimensioning, editing, modifying, saving and printing/plotting the drawings. Introduction to 3D primitives. | 2   |
| 2.      | Curves used in Engineering Practice                                    | Ellipse, Parabola, Hyperbola, normal and tangents to these curves, Involute, Cycloid, Epi-cycloid, Hypo-cycloid, Archimedean Spiral, Helix on cone and cylinder.  | 7   |
| 3.      | Orthographic Projections   | Reference planes, types of orthographic projections – First angle projections, Third angle projections, methods of obtaining orthographic view s by First angle method, Sectional orthographic projections – full section, half section, offset section.  | 2   |

|                                 |   |   |           |
|---------------------------------|---|---|-----------|
| 4                               | Auxiliary Projections                       | Auxiliary planes – Auxiliary Vertical Plane (AVP),<br>Auxiliary Inclined Plane (AIP), symmetrical auxiliary view, unilateral auxiliary view, bilateral auxiliary view.  | 2         |
| 5.                              | Isometric Projections                       | Isometric view, Isometric scale to draw Isometric projection, Non-Isometric lines, and construction of Isometric view from given orthographic views and to construct Isometric view of a Pyramid, Cone, and Sphere. | 3         |
| 6.                              | Interpretation of Given Views/Missing Views | Identification of lines/edges and surfaces, visualization of given orthographic views, adding a missing/third view, adding a sectional view, to convert a given view in to a sectional view.                        | 2         |
| <b>Total number of Lectures</b> |   |   | <b>18</b> |

**METHODOLOGY**

The course would be taught through lectures, demonstrations and practical.

**EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| Internal           | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 1 hours 15 minutes | 30           |
| <b>Total</b>       |                    | <b>50</b>    |

**BOOKS RECOMMENDED:**

1. Elementary Engineering Drawing, by D. Bhatt, 53<sup>rd</sup> edition, Chartor Publishing house, 2014.
2. Engineering Drawing by P.S. Gill, S.K. KAtaria & sons, 2009.
3. Engineering Graphics and Drafting by P.S. Gill, S.K. KAtaria & sons, 2009.
4. Machine Drawing by N.D. Bhatt, 50th Edition, Chartor Publishing house, 2014.

**PRACTICAL IN ENGINEERING GRAPHICS**

**(2 Hrs. PER WEEK) MARKS 50**

Five A2 (594X420mm) (Half imperial) size drawing sheet as detailed below:

1. Sheet No. 1: CURVES
  - To draw any four curves mentioned in the detailed syllabus.
2. Sheet No. 2: ORTHOGRAPHIC VIEWS
  - To draw two principal views, one sectional view for two objects.
3. Sheet No. 3: AUXILIARY VIEWS
  - To draw auxiliary views from the given views for any two objects.
4. Sheet No. 4: ISOMETRIC VIEWS
  - Two problems on Isometric views.
  - *(minimum one problem by using CAD software/package)*
5. Sheet No. 5: INTERPRETATION OF GIVEN VIEWS/MISSING VIEWS
  - Two problems on Interpretation of given views.
  - *(minimum one problem by using CAD software/package)*

**EVALUATION SCHEME**

| <b>Examination</b>                          | <b>Marks</b> |
|---|--------------|
| Practical Internal (Continuous) assessment: | 20           |
| End semester examination:                   | 30           |
| <b>Total:</b>                               | <b>50</b>    |

| <b>SEMESTER II</b>                       |                        |           |          |           |           |           |
|--|------------------------|-----------|----------|-----------|-----------|-----------|
| <b>Course Code</b>                       | <b>Course Name</b>     | <b>L</b>  | <b>T</b> | <b>P</b>  | <b>Hr</b> | <b>Cr</b> |
| MB 201                                   | Medical Biochemistry   | 3         | 0        | 4         | 7         | 5         |
| BT 202                                   | Cell Biology           | 3         | 0        | 2         | 5         | 4         |
| BS 201                                   | Maths II -Statistics   | 2         | 0        | 2         | 4         | 3         |
| BT 203                                   | Engineering Mechanics  | 2         | 0        | 2         | 4         | 3         |
| BS 202                                   | Environmental Sciences | 2         | 0        | 2         | 4         | 3         |
| HU 201                                   | Disaster Management*   | 0         | 1        | 0         | 1         | -         |
| <b>Total</b>                             |                        | <b>12</b> | <b>1</b> | <b>12</b> | <b>25</b> | <b>18</b> |
| <i>*Audit course, attendance is must</i> |                        |           |          |           |           |           |
|  |                        |           |          |           |           |           |

**TITLE OF THE COURSE: MEDICAL BIOCHEMISTRY****COURSE CODE: MB 201****MARKS: 200**

|          |          |          |           |          |
|----------|----------|----------|-----------|----------|
| <b>L</b> | <b>T</b> | <b>P</b> | <b>Hr</b> | <b>C</b> |
| <b>3</b> | <b>0</b> | <b>4</b> | <b>7</b>  | <b>5</b> |

**OBJECTIVE**

To familiarize the student with basic biochemistry involved in human metabolism.

**COURSE OUTCOME:**

On successful completion of the course, students will:

- Understand the fundamental biochemical principles such as structure and functions of various biomolecules
- Know the reactions of the major metabolic pathways of carbohydrate, lipid and amino acid metabolism
- Demonstrate an understanding of the regulation of biochemical processes
- Understand the molecular basis of various pathological conditions from the perspective of biochemical reactions
- Know the significance of Biochemistry
- 

**PREREQUISITES**

Basic knowledge of organic chemistry is required.

**COURSE DESCRIPTION**

| <b>Sr. No.</b> | <b>Topics</b>                                 | <b>Detail syllabus</b>   | <b>No. of Lectures</b> |
|----------------|---|--|------------------------|
| 1              | Carbohydrates<br>Properties and<br>Metabolism | Classification and biochemical importance, chemistry and functions of Monosaccharides, disaccharides and polysaccharides including Glycosaminoglycans (Mucopolysaccharides). Synthesis and break down of glycogen, glycolysis, gluconeogenesis HMP shunt pathway and its biological significance, pathway. Metabolism of Galactose and Galactosemia. Blood sugar level and its regulation, oral GTT and glycosuria, Biochemistry of diabetes mellitus. | <b>10</b>              |
| 2              | Lipids  | Classification and biological importance of Triacyl glycerol, phospholipids, glycolipids, fatty acids (PUFA), steroids and lipoproteins.<br>Biochemical aspects of digestion and absorption of lipids.<br>Beta oxidation, biosynthesis of saturated fatty acids.<br>cholesterol biosynthesis, role of HDL & LDL.<br>Role of ketone bodies.<br>Errors in cholesterol metabolism.  | <b>10</b>              |

|   |              |   |           |
|---|--------------|---|-----------|
| 3 | Proteins     | General nature and classification of amino acids.<br>amino acids, biologically important peptides, classification, properties and biological importance of proteins.<br>Structural organization of proteins,<br>plasma proteins and their clinical significance.<br>Biochemical aspects of digestions and absorption of proteins.<br>Fate of amino acid in the body (Deamination, Transmination),<br><br>Urea cycle.<br>Metabolism of aromatic and their inborn errors. | 10        |
| 4 | Enzymes      | General nature, classification, specificity and mode of action of enzymes, factors affecting enzyme activity. Clinical importance (Diagnostic, therapeutic) of enzymes.   | 05        |
| 5 | Vitamins     | General nature, classification and clinical importance.   | 02        |
| 6 | Hormones     | General characteristics and Mechanism of hormone action (Steroid and Thyroid hormones), cAMP and Ca <sup>++</sup> -the second messenger.  | 05        |
| 7 | Nucleic acid | Structure of purines, pyrimidine, structure of DNA and RNA,   | 03        |
|   |              | <b>Total</b>  | <b>45</b> |

**METHODOLOGY:**

The course will be covered through lectures supported by tutorials, PowerPoint presentations, research articles and practical. In tutorials, apart from the discussion on the topics covered in lectures, assignments in the form of questions will be given.

**EXAMINATION SCHEME (THEORY)**

| Examination         | Duration           | Marks      |
|---------------------|--------------------|------------|
| I Internal          | 45 minutes         | 15         |
| II Internal         | 45 minutes         | 15         |
| Teachers assessment |                    | 10         |
| End Semester Exam   | 2 hours 30 minutes | 60         |
| <b>Total</b>        |                    | <b>100</b> |

**BOOKS RECOMMENDED:**

1. The principles of Biochemistry by A. Lehninger, D. Nelson, and M. Cox, 5<sup>th</sup> edition, M. W.H. Freeman and Company, New York, 2008.
2. Metabolic Pathways by D. M. Greenberg, 3<sup>rd</sup> edition, Academic Press, Elsevier Science & Technology Books, 2014.
3. Biochemistry by L. Stryer, 4<sup>th</sup> edition, W.H. Freeman and Company, New York, NY, 1995.



**SYLLABUS FOR B. TECH. MEDICAL BIOTECHNOLOGY**



4. Biochemistry by J. M. Berg, J. L. Tymoczko, L. Stryer, 6<sup>th</sup> edition, W.H. Freeman and Company, New York, NY, 2007.
5. Biochemistry by G. Zubay, Addison-Wesley Educational Publishers Inc, 1983.
6. Outlines of Biochemistry by E. Conn and P. Stumpf, 5<sup>th</sup> edition, John Wiley & Sons, 2009.
7. Principles of Biochemistry by D. J. Voet, J. G. Voet, C. W. Pratt, 3<sup>rd</sup> edition, (International Student Version), John Wiley and Sons, Inc., 2008.

## PRACTICALS IN MEDICAL BIOCHEMISTRY

MARKS: 100

| Sr. No. | Name of the experiment  | Learning objective   | Literature/ Weblinks for reference and videos  |
|---------|---|--|--|
| 1       | Preparation of buffers.   | To understand the concepts of Normality, Molarity, Molality and ppm.   | An Introduction to Practical Biochemistry by David T. Plummer, 3rd ed., Tata McGraw Hill Education Private Limited, New Delhi, 2011.   |
| 2       | Verification of Beer Lambert's law and determination of $\lambda_{max}$ by colorimetric method. | To understand the basic principles of colorimetry  | An Introduction to Practical Biochemistry by David T. Plummer, 3rd ed., Tata McGraw Hill Education Private Limited, New Delhi, 2011.   |
| 3       | Quantitative estimation of proteins using using Biuret/ Lowry method                            | To understand the biochemical properties of proteins.<br>To understand the methods for quantification of proteins in mg/ $\mu$ g | Lowry OH, Rosebrough NJ, Farr A L, Randall R J. Protein measurement with the Folin phenol reagent. J Biol Chem. 1951; 193: 265-275.<br><br>Shakir, F. K., Audilet, D., Drake, A. J., and Shakir, K. M. (1994) A rapid protein determination by modification of the Lowry procedure. Analyt. Biochem. 216, 232–233. |
| 4       | Determination of blood glucose by GOD/POD method  | To understand the physiological role of glucose and the method for quantification of blood glucose level                         | Lloyd JB, Whelan WJ. An improved method for the enzymic determination of glucose in the presence of maltose. Anal Biochem. 1969; 30: 467-70.<br><br>Trinder, P. (1969). Determination of blood glucose using an oxidase-peroxidase system with a non-carcinogenic chromogen. J. Clin. Pathol., 22, 2, 158-161.     |
| 5       | Estimation of serum alkaline phosphatase.   | To analyze the serum level of alkaline phosphatase and its physiological role  | Drang F, Dith E, and Rougest C, Methods of Enzymatic Analysis, 1986, Vol 9, pp. 348-362.<br><br>Rathman and Saxena BB, Methods of Enzymatic Analysis, 1986, Vol 9, pp. 396-404.  |
| 6       | Determination of serum urea by DAM method.  | To measure the serum level of urea and understand its biological significance in diabetic patient.                               | Determination of Urea in Blood and Urine with Diacetyl Monoxime<br><u>H. L. Rosenthal</u> ,<br><i>Anal. Chem.</i> , 1955, 27 (12), pp 1980–1982.   |
| 7       | Estimation of serum   | To understand the quantitative   | The direct colorimetric determination  |

|    |  |   |  |
|----|--|---|--|
|    | cholesterol by enzymatic method.   | method for estimation of serum cholesterol and its correlation with atherosclerosis.                                    | of urea in blood and urine, S. B. Barker, J. Biol. Chem. 1944, 152:453-463.  |
| 8  | Determination of serum level of Alanine aminotransferase (SGPT) by DNPH method | To understand the clinical role of Alanine aminotransferase by measuring its serum level in patients with liver disease | Bergmeyer HU, Methods of enzymatic analysis, 2 <sup>nd</sup> Ed, Vol II (1974) Academic Press N.Y.<br><br>Toro G. and Ackermann P.G. and 1975, Practical Clinical Chemistry, (Boston: Little, Brown)   |
| 9  | Estimation of Bilirubin – Total and Direct by DMSO method                      | To measure the content of bilirubin in serum for detection of jaundice  | Balistreri WF, Shaw LM. Liver function. In: Tietz NW, ed. Fundamentals of clinical chemistry. 3 <sup>rd</sup> ed. Philadelphia: WB Saunders: 1987:729-761.<br><br>Tietz NW, ed. Clinical guide to laboratory tests. 3 <sup>rd</sup> ed. Philadelphia: WB Saunders; 1995:268-273. |
| 10 | Estimation of serum albumin by BCG method.                                     | To measure the level of serum albumin by using colorimetric method.   | Bonvicini, P., Ceriotti, G., Plebani, M. and Volpe, G. Clin. Chem. 25 : 1459 (1979)<br><br>Tietz. N.W. Fundamentals of Clinical Chemistry, p. 940. W.B. Saunders Co. Philadelphia, PA. (1987).   |

### PRACTICAL EVALUATION SCHEME

| Examination                                 | Marks      |
|---|------------|
| Practical Internal (Continuous) assessment: | 40         |
| End semester examination:                   | 60         |
| <b>Total:</b>                               | <b>100</b> |

**TITLE OF THE COURSE: CELL BIOLOGY****COURSE CODE: BT 202****MARKS: 150****L T P Hr C****3 0 2 5 4****OBJECTIVE OF THE COURSE:**

The objective of the course is to familiarize the students with basic concepts of cell Biology. This is essential for taking further courses in Biotechnology during the next couple of years.

**COURSE OUTCOME:**

At the end of the course, students will have the ability to:

- Outline the structure and functions of prokaryotic and eukaryotic cells and cellular components
- Observe and correctly identify different cell types, cellular structures using different microscopic techniques
- Understand the cellular components and processes underlying cell cycle, cell division and apoptosis
- Demonstrate the significance of cell receptors and cell signaling in biological system

**PREREQUISITES**

This is an introductory course. There are no prerequisites for the course.

**COURSE DESCRIPTION**

| Sr. No. | Topic   | Description   | Hrs |
|---------|---|---|-----|
| 1.      | Introduction  | Pre-cellular evolution: artificial evolution of cells, RNA world hypothesis, Postulates of cell theory, Endosymbiotic theory, Broad classification of cell types, Comparative study on Prokaryotic cell and Eukaryotic Cell (Animal and Plant Cell)   | 3   |
| 2.      | Methods to study cell structure and function and model organisms used in cell biology | Light Microscopy, Electron Microscopy, Fluorescence Microscopy, Confocal Microscopy, Deconvolution Microscopy, Flow cytometry and Cell sorting, Subcellular Fractionation, Introduction to animal cell, plant cell and virus culture, Immunocytochemistry and immunohistochemistry.<br><br>Model organisms: <i>E. coli</i> , <i>S. cerevisiae</i> , <i>D. discoideum</i> , Hydra, <i>C. elegans</i> , <i>D. melanogaster</i> , Zebrafish, <i>A. thaliana</i> , etc. Emerging Model Organisms. | 6   |
| 3.      | Cell surface  | Cell wall and extracellular matrix. Cell membrane: Structure and functions, Membrane proteins, lipids and sugar modifications for different membrane types. Ion   | 6   |

|                                 |  |  |           |
|---------------------------------|--|--|-----------|
|                                 |  | channels. Transport across the membrane, Exo and Endocytosis Cell to cell interaction.   |           |
| 4.                              | Structure and function of cell organelles along with difference in membrane composition. | Cytosol, Golgi bodies, ER (smooth and rough), Ribosomes, Cytoskeleton structures (Actin and cell movements, Microtubules and cell division, cytoskeleton dynamics and treadmilling), Nucleus (Structure of nuclear envelop, internal organization, nucleolus), Mitochondria (Structure, respiratory chain complexes, ETC, ATP synthase structure, Mitochondrial biogenesis, maternal inheritance, anterograde and retrograde signaling), Chloroplasts, Lysosomes, Peroxisome. Different diseases in relation to cell organelles. | 10        |
| 5.                              | Cell division (prokaryotic and eukaryotic) and cell cycle                                | Fission and fusion, budding. Eukaryotic Cell cycle stages (mitosis and meiosis), Nuclear organization during mitosis, Events of M phase, Regulators of cell cycle, Fertilization, Cell proliferation during development.   | 5         |
| 6.                              | Protein transport  | Transportation of proteins into the nucleus and mitochondria, Vesicular transportation.  | 3         |
| 7.                              | Cell receptors and signal transduction   | Signaling molecules and their receptors. Function of surface and intracellular receptors, Different pathways of signal transduction, Signaling in development and differentiation.   | 4         |
| 8.                              | Programmed cell death and Cellular senescence  | Apoptosis (intrinsic and extrinsic pathways), Necrosis, Necroptosis, Autophagy (macroautophagy and microautophagy), Cellular senescence, Methods to study cell death.  | 4         |
| 9.                              | Basic Concepts in developmental biology  | Cell lineage and cell-cell interaction, Embryonic induction, Types and importance of stem cells, Cell differentiation, Causes of abnormal cell division and neoplastic transformation  | 4         |
| <b>Total Number of Lectures</b> |  |  | <b>45</b> |

## METHODOLOGY

The course would be taught through lectures, demonstrations and practical classes.

## EVALUATION SCHEME (THEORY)

| <b>Examination</b> | <b>Duration</b> | <b>Marks</b> |
|--------------------|-----------------|--------------|
| I Internal         | 60 minutes      | 20           |
| II Internal        | 45 minutes      | 15           |

**SYLLABUS FOR B. TECH. MEDICAL BIOTECHNOLOGY**



|                   |                    |            |
|-------------------|--------------------|------------|
| Attendance        |                    | 5          |
| End Semester Exam | 2 hours 30 minutes | 60         |
| <b>Total</b>      |                    | <b>100</b> |

**BOOKS RECOMMENDED:**

1. Molecular Biology of the Cell; B. Alberts, A. Johnson, J. Lewis, M. Raff, K. Roberts, P. Walter; 6<sup>th</sup> Edition, Garland Sciences, 2015.
2. Molecular Cell Biology; H. Lodish, A. Berk, Chris A. Kaiser, Monty Krieger , Anthony Bretscher, Hidde Ploegh, Angelika Amon, Kelsey C. Martin; 8<sup>th</sup> Edition; 2016
3. The Cell: A Molecular Approach; Geoffrey M. Cooper, Robert E. Hausman; 7th Edition ; Sinauer Associates, Inc., 2015.

**PRACTICAL IN CELL BIOLOGY****(2 Hrs. PER WEEK)****MARKS 50**

| Sr. No | Name of Experiment   | Learning objective  | References  |
|--------|--|---|---|
| 1.     | Introduction to the instruments used in cell biology (Microscope, Biosafety Cabinets, Incubators, Centrifuges, Pipettes) | To get acquainted with the instruments and SOP for the various instruments.<br>This Exercise focuses on how to develop a working knowledge of the microscopes and their uses. Students should identify the different parts of the Microscope and safe handling. | Fundamentals of Light microscopy And electronic Imaging by D. B. Murphy, John Wiley & Sons, Inc., Publication. 2001   |
| 2.     | Study of different cell types under microscope   | Students should be able to differentiate between prokaryote, eukaryote cells<br>Should be able to differentiate between plant and animal cells<br>Should be able to differentiate between cells from different tissues  |   |
| 3.     | Slide preparation and staining (plant)   | Cross-sectioning of monocot and dicot plant root, stem and leaf<br>Staining and slide preparation<br>Identification of different anatomical features<br>Preparation of permanent slide  | A Text-Book of Histology Descriptive and Practical. For the Use of Students by A. Clarkson, 2 <sup>nd</sup> edition, Science Direct, 2013.<br>Methods in plant histology by C. Joseph, 3 <sup>rd</sup> edition, The university of chicago press Chicago, Illinois, The Baker & Taylor Company, 2007 |
| 4.     | Blood Smear Preparation and differential staining.   | A classical method for identification of blood cell preparation.  | Dacie and Lewis Practical Haematology by B. Bain, I. Bates, M. Laffan, 11 <sup>th</sup> edition, Elsevier, 2016.  |
| 5.     | Buccal smear – Identification of Barr Body   | A quick cytological method for identification of sex in mammals- an extreme case of chromosomal condensation.   | Cytological Assessment of Barr Bodies Using Aceto-Orcein and Papanicolaou Stains in Buccal Mucosal Smears and Their Sex Estimation Efficacy in an   |

|    |  |  |   |
|----|--|--|---|
|    |  |  | Indian Sample, D. U. Angadi P. V. Hallikerimath and S. Kale, <i>Acta Cytologica</i> , 57:516-521, 2013<br>(DOI:10.1159/000353216) |
| 6. | Mitosis in Onion Root-Tip Cells                                  | To study mitosis using Onion root tip cells.         | Science Volume 61 of Methods in cell biology by Conly L. Rieder. Academic Press, 1999.  |
| 7. | Meiotic cell division in grasshopper testis/Hibiscus flower buds | To perform Meiotic cell division in the given sample |   |

**PRACTICAL EVALUATION SCHEME**

| <b>Examination</b>                          | <b>Marks</b> |
|---|--------------|
| Practical Internal (Continuous) assessment: | 20           |
| End semester examination:                   | 30           |
| <b>Total:</b>                               | <b>50</b>    |



**TITLE OF THE COURSE: Maths II: STATISTICS****COURSE CODE: BS 201****MARKS: 100****L T P Hr C****2 0 2 4 3****OBJECTIVE**

The objective of the course is to familiarize the student with basic concepts in mathematics & statistics.

**COURSE OUTCOME:**

At the end of this course, students will be able to:

- Recognize the significance of data collection and its role in determining scope of inference
- Apply and interpret results of the principal methods of statistical inference and design
- Demonstrate an understanding of hypothesis testing, by applying appropriate statistical methods for variable analysis.
- Use statistical software appropriately
- Communicate the results of statistical analyses effectively

**PREREQUISITES**

Students should be familiar with school level mathematics to take up this course. In case they do not have mathematics at the twelfth level they should have cleared the core mathematics in the first semester.

**COURSE DESCRIPTION**

| Sr. No. | Topics                     | Description  | Lectures |
|---------|----------------------------|--|----------|
| 1       | Determinant & Matrices :   | Determinant: Definition & expansion of determinant of order 2 and 3, Cramer's rule<br>Matrices: Definition of Matrix of order $m \times n$ and types of Matrices, Algebra of Matrices, Transpose of a Matrix, Inverse of a Matrix by adjoin method, Solution of simultaneous equations | 06       |
| 2       | Complex Number :           | Definition of Complex number, Cartesian, polar, exponential forms of complex number.<br>Algebra of Complex Number<br>De - Moivre's theorem (without proof) and simple problems.  | 03       |
| 3       | Numerical Methods :        | Numerical Solution of Simultaneous Equations :<br>Gauss elimination method<br>Iterative Methods Gauss Seidal and Jacobi's Method   | 03       |
| 4       | Set Theory and Probability | Set Theory<br>Probability : Definition of random experiments, sample space, events, occurrence of event and types of events, Definition of probability, addition and multiplication theorem of probability.  | 06       |

|                                 |                          |   |                |
|---------------------------------|--------------------------|---|----------------|
|                                 |                          | Probability Distribution: Binominal Distribution, Poisson's Distribution, Normal Distribution   |                |
| 5                               | Statistics               | Frequency Distribution<br>Measures of Control tendency (For Raw, Ungroup & group Data)<br>Measures of Dispersion: Rauge, Variance, Coefficient of Cariance, Standard Derivation | 01<br>03<br>02 |
| 6                               | Correlation & Regression | Correlation & Regression  | 02             |
| 7                               | Hypothesis Testing       | ANNOVA, Chi square Test   | 03             |
| 8                               | F-Test                   | F-Test  | 01             |
| <b>Total Number of Lectures</b> |                          |   | <b>30</b>      |

**METHODOLOGY**

The course will be covered through lectures supported by practicals.

**EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| Internal           | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 1 hours 15 minutes | 30           |
| <b>Total</b>       |                    | <b>50</b>    |

**BOOKS RECOMMENDED:**

1. Fundamentals of Statistic by S. G. Gupta. 17<sup>th</sup> edition, Himalaya Publications 2000.
2. Statistical Method in Biology by Bailey 3<sup>rd</sup> edition, University of Cambridge Press, 1995.
3. Statistics from biologist by R.C. Campbell, 3<sup>rd</sup> edition, Cambridge University Press, 1989.
4. Fundamentals of Mathematical Statistics by S. C. Gupta and S. C. Kapoor, Hand publication, New Delhi .1987.

| Sr. No. | Name of experiment  | Learning objectives  |
|---------|---|--|
| 1.      | Introduction to statistical computing.  | Understand concepts and ideas behind mathematical and statistical computing.   |
| 2.      | Exploring statistical packages such as SYSTAT/ SPSS/ SAS.                                   | Explore statistical package environment: features, workspace, menu, and user interface.                                    |
| 3.      | Biological data handling in statistical package.  | Recognize the difference between biological and other data.  |
| 4.      | Data exploration with graphs.   | Draw various types of graphs.  |
| 5.      | Computation of measures of central tendency.  | Learn how to compute and interpret various measures of central tendency.   |
| 6.      | Computation of measures of dispersion.  | Learn how to compute and interpret various measures of dispersion.   |
| 7.      | Computation of correlation coefficient.   | Learn how to compute and interpret correlation coefficient.  |
| 8.      | Curve fitting, construction of regression models and computation of regression coefficient. | Understand data modeling and learn to visualize and measure relationship between variables by constructing various models. |
| 9.      | Analysis of variance (ANOVA).   | Understand and perform ANOVA test.   |

**References:**

1. Fundamental of Statistics by S.C. Gupta, 17<sup>th</sup> edition, Himalaya Publications, 2000 .
2. Fundamentals of Mathematical Statistics by S.C. Gupta and Kapoor, S. Chand Publications, 1987.
3. Fundamental of Biostatistics by B. Rosner, 7<sup>th</sup> edition, Cengage Learning Publisher, 2010.
4. Biostatistics: Bare essentials by G. R. Norman and D. L. Streiner, McGraw-Hill Medical Publisher, 2014.
5. Statistical methods in Bioinformatics by W. J. Ewens and G. R. Grant, 2<sup>nd</sup> edition, Springer, 2005.
6. The Practice of Business Statistics (w/CD) by Manish Sharma and Amit Gupta, Khanna Publishing House, 2010

**PRACTICAL EVALUATION SCHEME**

| <b>Examination</b>                          | <b>Marks</b> |
|---|--------------|
| Practical Internal (Continuous) assessment: | 20           |
| End semester examination:                   | 30           |
| <b>Total:</b>                               | <b>50</b>    |

**NAME OF THE COURSE: ENGINEERING MECHANICS****COURSE CODE: BT 203****L T P Hr C****MARKS: 100****2 0 2 4 3****OBJECTIVES:**

The objective of the course is to familiarize the students with the basic concepts of engineering mechanics.

**COURSE OUTCOME:**

By the end of the course, students will:

- Understand the basic concepts of engineering mechanics
- Know, the principles of static equilibrium
- Demonstrate the ability to illustrate the laws and kinematics of motion and their interrelationships
- Be able to identify the major factors involved in the angular kinematics of human movement
- Identify and analyze various biomechanical problems.

**PREREQUISITES:**

Since the course is technical in nature the students must have the basic knowledge of Maths and Physics.

**COURSE DESCRIPTION:**

| <b>Sr. No</b> | <b>Topic</b>         | <b>Description</b>  | <b>Hrs.</b> |
|---------------|----------------------|---|-------------|
| 1             | Basics of Mechanics  | Introduction, Units and Dimensions, Laws of Mechanics, Vectors – Victorian representation of forces and moments, Vector operations  | 3           |
| 2             | Statics of particles | Principal of statics, force systems, Principle of transmissibility, Resolution and Composition of forces, Resultant of concurrent forces, Moment of a force, Resultant of parallel force system, Couple   | 6           |
| 3             | Free body diagram    | Free body diagram, Types of supports and their reactions, Requirements of stable equilibrium, Equilibrium of a particle, Equilibrium of a particle in space, Equilibrium of rigid bodies in two dimensions, Equilibrium of rigid bodies in three dimensions, Types of beams-Simple and compound beams | 7           |
| 4             | Friction             | Frictional Force, Laws of Coulomb friction, Simple Contact friction   | 3           |
| 5             | Dynamics kinematics  | Basics of Kinetics and kinematics, Relative motion, Newton's Law of Motion, Conservation of energy and Work Energy Equation of particles. Impulse and Momentum, Impact of elastic bodies, Direct central impact and coefficient of restitution  | 6           |

|                                 |                        |  |           |
|---------------------------------|------------------------|--|-----------|
| 6                               | Basics of Biomechanics | Basic concept of Biomechanics, Biomechanics of tissues, muscles, bones and ligaments, Applications | 5         |
| <b>Total Number of Lectures</b> |                        |  | <b>30</b> |

**METHODOLOGY:**

The course would be taught through lectures, demonstrations and practicals

**EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| Internal           | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 1 hours 15 minutes | 30           |
| <b>Total</b>       |                    | <b>50</b>    |

**BOOKS RECOMMENDED:**

1. Engineering Mechanics by Sanju Unadkat, Seventh Edition, Tech-Max publications, 2012.
2. Engineering Mechanics by H.J. Sawant, sixth Edition, Technical Publication, 2012.
3. Engineering Mechanics by DS Bedi, MP Poonia, Khanna Publications, New Delhi, 2018.

**PRACTICALS IN ENGINEERING MECHANICS****(2 Hrs. Per Week)****50 Marks**

| Sr. No. | Name of the experiment  | Learning objective  | Literature / Web links for reference and videos   |
|---------|---|---|---|
| 1       | Study of different force systems.   | Students should able to learn different types of force systems and their visual representation.                                     | <ul style="list-style-type: none"> <li>• Engineering Mechanics by S. Unadkat, 7<sup>th</sup> edition, Tech-Max publications, 2012.</li> </ul>   |
| 2       | Study of Laws of coplanar forces<br>a) Triangle law<br>b) Parallelogram law<br>c) Polygon law | Students should able to learn and prove 3 different laws for coplanar forces.   | <ul style="list-style-type: none"> <li>• Engineering Mechanics by H.J. Sawant, 6<sup>th</sup> edition, Technical Publication, 2012.</li> </ul>  |
| 3       | Study of equilibrium of forces in space.  | Students should able to understand the concept of equilibrium, requirements for stable equilibrium.                                 |   |
| 4       | Study of collision of elastic bodies.   | Students should able to learn law of conservation of momentum and concept of Impact.  |   |
| 5       | Analysis of compound beam   | Students should able to identify different supports and their reactions. They should able to draw FBD of simple and compound beams. |   |
| 6       | Study of flywheel   | Students should able to learn basic concepts of dynamics, Moment of inertia.  |   |
| 7       | Study of friction   | Students should able to learn basic concept of friction, its types.   |   |
| 8       | To find coefficient of restitution.   | Students should able to find coefficient of restitution for different materials.  | <a href="https://physics.stackexchange.com/questions/172127/the-coefficient-of-restitution-of-a-bouncing-ball">https://physics.stackexchange.com/questions/172127/the-coefficient-of-restitution-of-a-bouncing-ball</a> |

**PRACTICAL EVALUATION SCHEME****Examination****Marks**

Practical Internal (Continuous) assessment: 20

End semester examination: 30

**Total: 50**

**COURSE NAME: ENVIRONMENTAL SCIENCE****COURSE CODE: BS 202****MARKS: 100****L T P Hr Cr****2 0 2 4 3****OBJECTIVE OF THE COURSE:**

The objective of the course is to familiarize the students with the problems related to environmental pollution, loss of natural resources, climate change, solid waste disposal, biodiversity and social issues due to environmental degradation. It is also important for them to develop clear understanding of biodiversity and its conservation.

**COURSE OUTCOME:**

On successful completion of the course students will be able to:

- Demonstrate basic understanding of natural resources, ecosystem and its structural and functional aspects.
- Understand and appreciate values of biodiversity and significance of its conservation.
- Demonstrate the measures to prevent environmental pollution at different levels
- Acquire understanding on effect of global warming and population growth on human health and climate change.
- Think critically on environmental issues and come up with sustainable solutions

**PREREQUISITES**

Since the course is very basic in nature there are no prerequisites.

**COURSE DESCRIPTION**

| Sr. No | Topic                                     | Description   | Hrs |
|--------|---|---|-----|
| 1      | Natural Resources and associated problems | Land, water, food, forest, mineral and energy resources, their use, over-exploitation and conservation.   | 3   |
| 2      | Ecosystems                                | Concept, structure and function of ecosystem.<br>Producers, Consumers and decomposers<br>Energy flow in ecosystem. Ecological succession and pyramids, Food chains, food webs and ecological pyramids.<br>Characteristic features of Forest, Grassland, Desert and Aquatic Ecosystems.  | 4   |
| 3      | Environmental Pollution                   | Definition, Causes, Effects and control measures of Air, Water, Soil, Noise, thermal and Marine Pollution.<br>Nuclear hazards and Solid waste management.<br>Role of an individual in prevention of Pollution and Pollution case studies  | 6   |
| 4      | Biodiversity and its Conservation         | Genetic, species and ecosystem diversity.<br>Value of Biodiversity: social, ethical, aesthetic and option values.<br>India as a mega diversity nation. Hotspots of Biodiversity.<br>Threats to Biodiversity: Habitat loss, poaching of wildlife, man wild life conflicts. Endangered and Endemic species of India.<br>Conservation of Biodiversity: in situ and ex situ conservation of | 4   |



|                                 |                                   |   |           |
|---------------------------------|-----------------------------------|---|-----------|
|                                 |                                   | biodiversity.<br>Biodiversity act 2002  | 2         |
| 5                               | Social Issues and the Environment | Urban problems related to energy. Water conservation, Rain water harvesting, and watershed management. Resettlement and rehabilitation of people. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, Wasteland reclamation: Case studies. Environment protection Acts: Air (Prevention and control of Pollution) Act. Water (Prevention and control of Pollution) Act. Wildlife protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Environmental ethics: Issues and possible solutions. Public awareness | 4         |
| 6                               | Human Population and Environment  | Population growth. Population explosion- family welfare programs. Environment and Human Health. Human Rights. HIV/ AIDS and Women and Child welfare. Role of Information and Technology in environment & human health.  | 3         |
| 7                               | Field work                        | Visit to a local area to document environmental assets<br>River/forest/grassland/hill/mountain<br>Visit to local polluted site- Urban/Rural/Industrial/Agricultural<br>Study of Common plants, insects, birds.<br>Study of simple ecosystems- pond, river, hill slopes, etc   | 4         |
| <b>Total number of lectures</b> |                                   |   | <b>30</b> |

### METHODOLOGY

The course would be taught through lectures, demonstrations and field work. The students will undertake field trip to sensitive hot spots in Western Ghats to observe and collect samples of Flora and Fauna for the spot studies, collection and identification of specimens. These would be evaluated on the basis of report presented by the students

### EVALUATION SCHEME (THEORY)

| Examination       | Duration           | Marks     |
|-------------------|--------------------|-----------|
| Internal          | 45 minutes         | 15        |
| Attendance        |                    | 5         |
| End Semester Exam | 1 hours 15 minutes | 30        |
| <b>Total</b>      |                    | <b>50</b> |

### BOOKS RECOMMENDED:

1. Environmental Biology, K. Agarwal, Nidi Publ. Ltd. Bikaner, 2001.
2. The Biodiversity of India, B. Erach, Mapin Publishing Pvt. Ltd., 2002.
3. Hazardous Waste Incineration, R.C. Brunner, McGraw Hill Inc., 1989.
4. Marine Pollution, R.S. Cark, 5<sup>th</sup> edition, Clarendon press Oxford (TB), 2001.
5. A Textbook of Environmental Science by Rimpi Mehani Ne'e Chopra, Jyotsna, Khanna Publishers, New Delhi, 2017.
6. Environmental Studies by MP Poonia and SC Sharma, Khanna Publishers, New Delhi, 2017.
7. Elements of Environmental Pollution Control by O. P. Gupta, Khanna Publishers, New Delhi, 2016.

**PRACTICAL IN ENVIRONMENTAL SCIENCE****(2 Hrs. Per Week)****MARKS 50**

| Sr. No. | Name of the experiment  | Learning objective  | Literature/ Weblinks for reference and videos  |
|---------|---|---|--|
| 1.      | To study physicochemical properties of soil (pH, conductivity, moisture content, carbonate content, salinity, porosity) | To know about variations of soil properties and to determine their suitability for a particular purpose | <ul style="list-style-type: none"> <li>• Soil Analysis by P. C. Bandyopadhyay Gene-Tech books, New Delhi, India. 2007.</li> <li>• Handbook of Water Analysis by M. L. Leo, S. P. Nollet, S. P. Leen, De Gelder. , 3<sup>rd</sup> edition, CRC Press, United Kingdom, Publisher: <u>Leen S. P. De Gelder</u>, 2013.</li> <li>• A Microbiology laboratory Manual by J. G. Cappuccino and N. Sherman, 10<sup>th</sup> edition, Dorling Kindersley, Pearson Benjamin Cummings, 2014.</li> <li>• Principles and Practices of air pollution analysis by J. R. Mudakavi, I K International Publishing House Pvt. Ltd., New Delhi, India, 2010.</li> </ul> |
| 2.      | Identification and enumeration of zooplanktons and phytoplanktons as indicator of water pollution                       | To differentiate polluted and non-polluted sites based on plankton data                                 |  |
| 3.      | To identify and characterize normal microflora in air, water and soil   | To know presence of normal microflora within environment.   |  |
| 4.      | Determination of MPN from water samples   | Determine potability of water   |  |
| 5.      | Estimation of chlorine in drinking water using colorimetric method  | Understanding of residual amount of chlorine in water as a health hazard                                |  |
| 6.      | Estimation of relative humidity of the atmosphere   | To understand relationship between weather and humidity   |  |
| 7.      | Estimation of dissolved oxygen in the given water sample  | To understand importance of BOD and COD   |  |
| 8.      | Study the effects of pollutants (e.g., heavy metals) on flora   | To understand effect about pollution  |  |
| 9.      | Determination of NO <sub>2</sub> from the atmosphere by Colorimetric method using high volume sampler (Optional)        | To understand more about atmospheric condition  |  |
| 10      | Determination of K <sub>2</sub> O value of soil by flame photometer (Optional)  | To understand about Quality of soil   |  |

**Examination**

Practical Internal (Continuous) assessment:

**Marks**

20

End semester examination:

30

**Total:****50**

**TITLE OF THE COURSE: DISASTER MANAGEMENT****COURSE CODE: HU-102****MARKS: 50****L T P Hr C****0 1 0 1 -****LEARNING OBJECTIVE:**

- To provide student an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional process in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

**COURSE OUTCOME:**

By the end of course, students will be able to:

- Understand about disasters, their types and significance
- Demonstrate the relationship between vulnerability, disasters, disaster prevention and risk reduction
- Acquire preliminary understanding of approaches of Disaster Risk Reduction
- Demonstrate rudimentary ability to respond to their surroundings with potential disaster response and will have due sensitivity

**COURSE DESCRIPTION :**

| <b>Sr. No.</b> | <b>Topics</b>  | <b>Detail syllabus</b>   | <b>No. of Lectures</b> |
|----------------|--|--|------------------------|
| 1              | Introduction to Disasters  | Concepts and definitions (Disaster, Hazard, Vulnerability, Resilience, Risks)  | 04                     |
| 2              | Disasters: Clarification, Causes, Impacts (Including social, economic, political, environmental, health, psychosocial, etc.) | Differential impacts – in terms of caste, class, gender, age, location, disability, Global trends in disasters urban disasters, pandemics, complex emergencies, Climate Change   | 08                     |
| 3              | Approaches to Disasters Risk reduction   | Phases, Culture of safety, prevention, mitigation and preparedness, community based DRR, Structural – nonstructural measures, roles and responsibilities of community, Panchayati Raj Institution / Urban Local Bodies (PRIs/ULBs), states, centre and other Satke-holders | 08                     |
| 4              | Inter-relationship between Disasters and Development   | Factor affecting Vulnerabilities, differential impacts, impact of Development project such as dams, embankments, changes in Land-ude etc. Climate Change Adaptation. Relevance of indigenous knowledge, appropriate technology and local resources                         | 04                     |

|                                 |                        |   |           |
|---------------------------------|------------------------|---|-----------|
| 5                               | Disaster Risk in India | Hazard and Vulnerability profile of India<br>Components of Disaster Relief : Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional Arrangements (Mitigation, Response and Preparedness, DM Act and Policy, Other related policies, Plans, programmes and legislation) | 06        |
| 6                               | Project Work           | Field Work, Case Studies  | 06        |
| <b>Total Number of Lectures</b> |                        |   | <b>36</b> |

### METHODOLOGY

The course will be covered through lectures, project work & classroom discussion.

### EVALUATION SCHEME (THEORY)

**This course attendance is mandatory but university examination may not be conducted.**

### BOOKS RECOMMENDED:

1. Introduction in "Confronting Catastrophe" by A. David Oxford University Press, 2000.
2. Vulnerability in Disaster Discourse, by Angharia J. JTCDM, Tata Institute of Social Science working Paper no. 8, 2008
3. At Risk Natural Hazards, Peoples, Vulnerability and Disasters by Blaikie, P, Cannon T, Davis I, Wisner B, Rutledge. 1997
4. Introduction to International Disaster Management, C. P. Damon, 2007,
5. Disaster Management : A Disaster Manager's Handbook, Carter and Nick, Asian Development Bank, Manila Philippines, 1991.
6. Development and Disasters, Cuny, F., Oxford University Press, 1983.
7. Document on World Summit on Sustainable Development 2012
8. Govt. of India : Disasters Management Act 2005. Government of India, New Delhi
9. Government of India, National Disasters Management Policy, 2009.
10. Environmental Knowledge for Disasters Risk Management, A. K. Gupta, S. S. Nair, NIDM, New Delhi, 2011.

| <b>SEMESTER III</b> |                            |           |          |           |           |           |
|---------------------|----------------------------|-----------|----------|-----------|-----------|-----------|
| BT 301              | Analytical Techniques      | 3         | 0        | 4         | 7         | 5         |
| BT 302              | Microbiology & Virology    | 3         | 0        | 2         | 5         | 4         |
| MB 301              | Human Genetics             | 2         | 0        | 2         | 4         | 3         |
| BI 301              | Concepts in Bioinformatics | 2         | 0        | 2         | 4         | 3         |
| BT 304              | Biosafety, Bioethics & IPR | 2         | 0        | 0         | 2         | 2         |
| MB 302              | Human Anatomy & Physiology | 3         | 0        | 2         | 5         | 4         |
|                     | <b>Total</b>               | <b>15</b> | <b>0</b> | <b>12</b> | <b>27</b> | <b>21</b> |

**TITLE OF THE COURSE: ANALYTICAL TECHNIQUES****COURSE CODE: BT-301****MARKS: 200****L T P Hr C****3 0 4 7 5**

**OBJECTIVE OF THE COURSE:** The objective of the course is to create general understanding of centrifugation, chromatographic techniques, various spectroscopic techniques like absorption spectroscopy, fluorescence spectroscopy, Infra-red spectroscopy, Optical Rotatory Dispersion (ORD) & Circular Dichroism (CD) spectroscopy, Nuclear Magnetic Resonance (NMR) Spectroscopy, Electrophoretic techniques, and X-ray crystallography. They would also understand the importance of analytical tools in biotechnology & its applications in various industries.

**COURSE OUTCOME:**

Upon completion of this course, students will be able to:

- Understand the basic concepts and principles of the major analytical techniques including instrumentation, sample preparation and standardization.
- Evaluate the proper application of various analytical techniques for problem solving in biological sciences.
- Demonstrate the ability to plan and execute experiments, and analyze and interpret the outcomes.
- Design an analytical regimen to obtain data relevant to their research problem

**PREREQUISITES:** This is an introductory course. School level knowledge of physics is sufficient. There are no prerequisites.

**COURSE DESCRIPTION**

| Sr. no. | Topic                          | Description  | Hrs |
|---------|--------------------------------|--|-----|
| 1.      | Centrifugation                 | <ul style="list-style-type: none"> <li>• Introduction: Basic Principle of Sedimentation</li> <li>• Types of centrifuges: Desktop, High Speed and Ultracentrifuge (Preparatory and Analytical), Design and their working principle</li> <li>• Types of Rotors, Wall-effect</li> </ul>   | 4   |
| 2.      | Spectroscopy :                 | <ul style="list-style-type: none"> <li>• Simple theory of absorption of light by molecules, Chromophore and terminologies associated with absorption of molecules</li> <li>• The Beer-Lambert Law and its deviations</li> <li>• Single and double beam spectrophotometers for measuring Visible and Ultraviolet light: Instrumentation and Parameters measured in absorption Spectroscopy</li> <li>• Factors affecting the absorption properties of a chromophore</li> <li>• Empirical rule for the absorption spectra of biological macromolecules</li> <li>• Chemical Analysis by absorption spectroscopy using Visible and Ultraviolet light</li> </ul> | 4   |
|         | (i) Absorption Spectroscopy    |  |     |
|         | (ii) Fluorescence Spectroscopy | <ul style="list-style-type: none"> <li>• Structural studies of Proteins using absorption of Ultraviolet light</li> <li>• Structural studies of DNA using absorption of Ultraviolet light</li> </ul>  | 2   |

|    |  |  |    |
|----|--|--|----|
|    | (iii) Infrared Spectroscopy                                      | <ul style="list-style-type: none"> <li>• Simple theory of Fluorescence</li> <li>• Instrumentation and Technology of Fluorescence Spectroscopy</li> <li>• Intrinsic Fluorescence measurements for information about the conformation and binding sites of proteins</li> <li>• Extrinsic fluorescence measurements for information about the conformation and binding sites of proteins</li> <li>• Infrared Spectroscopy: Basic Principle</li> <li>• Instrumentation and Technology of Infrared Spectroscopy</li> <li>• Information in Infrared Spectra and Applications of Infrared spectroscopy</li> </ul>   | 2  |
|    | (iv) Optical Rotatory Dispersion (ORD) & Circular Dichroism (CD) | <ul style="list-style-type: none"> <li>• Theory of Optical Rotatory Dispersion (ORD) &amp; Circular Dichroism (CD)</li> <li>• Relative values of ORD and CD measurements, Advantages of CD over ORD</li> <li>• Instrumentation for measuring ORD and CD</li> <li>•</li> </ul>  | 2  |
|    | (v) Nuclear Magnetic Resonance (NMR) Spectroscopy                | <ul style="list-style-type: none"> <li>• Applications of ORD and CD</li> <li>• Nuclear Magnetic Resonance (NMR) Spectroscopy : Principle</li> <li>• Basic Instrumentation of NMR Spectrometer</li> <li>• Applications of NMR Spectroscopy</li> </ul>   | 2  |
|    | (vi) Mass spectrometry   | <ul style="list-style-type: none"> <li>• Mass spectrometry: Basic Principle</li> <li>• Instrumentation and main components of mass spectrometers</li> <li>• Ionization source, Mass analyzers, and Detectors</li> <li>• 4. Applications of Mass Spectrometry</li> </ul>  | 2  |
| 3. | Chromatography   | <ul style="list-style-type: none"> <li>• Partition Chromatography: Simple Theory, Concept of theoretical plates</li> <li>• Adsorption Chromatography: Simple Theory &amp; Types</li> <li>• Operations of columns : Terminologies and concept</li> <li>• Elution : Types of elution methods</li> <li>• Supports : Concept of mesh size and mesh screen</li> <li>• Paper Chromatography : Principle, Experimental Procedure, <math>R_f</math> value calculation, Ascending and Descending paper chromatography, 2-D paper chromatography</li> <li>• Thin Layer Chromatography: : Principle, Experimental Procedure, <math>R_f</math> value calculation, Advantages of Thin layer chromatography over paper and column chromatography</li> <li>• Gas-Liquid Chromatography: Principle, Basic set up of Gas-liquid chromatography system, Detectors and Uses of Gas-Liquid chromatography</li> <li>• Gel Chromatography (molecular-sieve chromatography): Simple Theory, Materials (dextran, agarose and polyacrylamide gels), Advantages of gel chromatography, Estimation of molecular weight and applications of gel chromatography</li> <li>• Ion-Exchange Chromatography: Principle, Properties of Ion</li> </ul> | 10 |

|                                 |  |  |           |
|---------------------------------|--|--|-----------|
|                                 |  | Exchangers, Choice of Ion Exchangers, Technique and application of Ion Exchange chromatography. <ul style="list-style-type: none"> <li>• High-Performance of Liquid Chromatography (HPLC): Principle, Application of pressure in HPLC, Advantages and uses of HPLC.</li> <li>• Affinity Chromatography: Principle, Methods of Ligand immobilization (Cyanogen-bromide-activated agarose, Aminoethyl- and hydrazide-activated polyacrylamide), uses of affinity chromatography</li> </ul>   |           |
| 4.                              | Electrophoresis                            | <ul style="list-style-type: none"> <li>• Electrophoresis : General Principle, Agarose and Polyacrylamide gels</li> <li>• Sodium dodecyl sulfate-polyacrylamide gel electrophoresis (SDS-PAGE), Principle of separation, Techniques and molecular weight estimation via SDS-PAGE</li> <li>• Iso-electric focusing (IEF): Principle, Technique and application</li> <li>• 2-D PAGE: Steps involved in 2-D PAGE, application in proteomics</li> <li>• Pulse-field gel electrophoresis: Principle, Technique and Application</li> <li>• Capillary electrophoresis: Principle, Technique and Application</li> </ul> | 4         |
| 5.                              | X-ray crystallography                      | <ul style="list-style-type: none"> <li>• Interaction of X-ray with matter: Absorption, Scattering and diffraction (Bragg' s Law)</li> <li>• Preparation of crystals : Hanging and sitting drop vapor diffusion methods</li> <li>• X-ray diffraction methods</li> <li>• Application of X-ray Diffraction in Crystal structure</li> </ul>  | 2         |
| 6.                              | Techniques for Intermolecular Interactions | <ul style="list-style-type: none"> <li>• Surface Plasmon Resonance (SPR) Spectroscopy : Principle, Technique &amp; Application</li> <li>• Isothermal Titration Calorimetry (ITC) : Principle, Technique &amp; Application</li> </ul>   | 2         |
| <b>Total Number of Lectures</b> |  |  | <b>38</b> |

**METHODOLOGY:**

The course will be covered through lectures supported by Practicals.

**EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| I Internal         | 60 minutes         | 20           |
| II Internal        | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 2 hours 30 minutes | 60           |
| <b>Total</b>       |                    | <b>100</b>   |

**BOOKS RECOMMENDED:**

1. Physical Biochemistry, Applications to Biochemistry and Molecular Biology, D. Freifelder, 2<sup>nd</sup> edition, W.H. Freeman and Company, New York, 1992.



2. Biophysical Chemistry Principles and Techniques by A. Upadhyay, K. Upadhyay & N. Nath, 4<sup>th</sup> edition, Himalayan Publishing House. 2005.
3. Instrumental Methods of Chemical Analysis, G. R. Chatwal and A. K. Sham, 5<sup>th</sup> edition Himalaya Publishing House, 2005.
4. Instrumental Analysis, D. A. Skoog, F. J. Holler, S. R. Crouch, 11<sup>th</sup> edition, Brooks/Cole, a part of Cengage Learning, 2012.

**PRACTICAL IN ANALYTICAL TECHNIQUES****(4 Hrs. Per Week)****MARKS : 100**

| Sr. No. | Name of the experiment  | Learning objective  | Literature/ Web links for reference and videos  |
|---------|---|---|---|
| 1       | Lab orientation, acquaintance with infrastructure and instruments.  | Developing competence and encourage hands on usage and maintenance of facilities and equipment's. SOPs and safety practices.  | 1. Physical Biochemistry , Applications to Biochemistry and Molecular Biology, D. Freifelder, 2 <sup>nd</sup> edition, W.H. Freeman and Company, New York, 1992.<br>2. An introduction to practical Biochemistry , 3 <sup>rd</sup> edition by D. T. Plummer, Tata McGraw-Hill, 2004.<br>3. Laboratory manual in Biochemistry by J. Jayaraman, New Age International (P) Limited, Publishers, 2011.<br>4. Introductory Practical |
| 2.      | Preparation of various common buffers such as Phosphate buffer saline (PBS), Tris buffer saline (TBS), Tris acetate buffer  | To understand the preparation of various common buffers and its use in biological system, To understand the concept of molarity, normality etc., Measurement of pH, To understand, why a particular buffer is preferred for a particular range of pH  |   |
| 3.      | To study and understand the process of dialysis   | Knowhow of preparation and usage of dialysis bag. Application of dialysis process, molecular weight cut off and desalting of proteins.<br>REFER:  |   |
| 4.      | Separation of various amino acids using paper chromatography and calculation of retention factor ( $R_f$ ) value            | To understand the principle of partition chromatography, technique of paper chromatography and calculation of $R_f$ value of given unknown amino acids using the standard amino acids.  |   |
| 5.      | Separation of various amino acids using Thin Layer chromatography (TLC) and calculation of Retention factor ( $R_f$ ) value | To understand the principle of partition chromatography, techniques of thin layer chromatography and calculation of $R_f$ value of given unknown amino acids using the standard amino acids.  |   |
| 6.      | To study the elution profile of given proteins (e.g. BSA, ovalbumin, lysozyme) on Sephadex G-50 / G-100 column              | 1. To know the preparation of the matrix, column packing, calculation of the bed volume, void volume and flow rate etc.<br>2. To determine the elution profile of given protein by taking absorbance at 280 nm and to understand the principle of molecular- sieving.<br>3. Various application, desalting, protein separation etc. |   |

| Sr. No. | Name of the experiment   | Learning objective  | Literature/ Web links for reference and videos   |
|---------|--|---|--|
| 7.      | To study and determine the functioning of high performance liquid chromatography (HPLC)  | 1. To understand the principle of HPLC and functioning of the various parts of HPLC system.<br>2. To study the elution profile of the BSA using gel filtration column (on TSK-GEL gel filtration column from Tosoh Bioscience)                                  | Biochemistry by S.K. Sawhney and R. Singh, 2 <sup>nd</sup> edition, Narosa Publishing House, 1999.<br>5. Calbiochem buffer booklet |
| 8       | Estimation of protein by various methods such as Lowry's and Bradford.   | To understand the principle of method, preparation of calibration curve with standard protein and calculation of concentration of unknown protein sample.   |  |
| 9.      | To find out the concentration of given bovine serum albumin (BSA) solution in mg/ml.   | 1. What is percent extinction coefficient?<br>2. What is the percent extinction coefficient of BSA and standard proteins?<br>3. How will you calculate the concentration of given protein solution using percent extinction coefficient in mg/ml?               |  |
| 10.     | To estimate the molecular weight of given protein using Sodium dodecyl sulfate - Polyacrylamide Gel Electrophoresis (SDS-PAGE) | 1.To study the principle and technique of SDS-PAGE for the separation of proteins<br>2. To check the purity of the protein using SDS-PAGE<br>3. Preparation of the standard curve (using standard protein provided) for estimation molecular weight of protein. |  |
| 11.     | Centrifugation: Cell pelleting, sub-cellular fractionation of cell extract, handling of various type of centrifuges.           | 1. To understand the basics of centrifugation.<br>2. Demonstration of various type rotors, their function and use.<br>3. Demonstration of functioning of various types of centrifuges.  |  |

### PRACTICAL EVALUATION SCHEME

| Examination                                 | Marks      |
|---|------------|
| Practical Internal (Continuous) assessment: | 40         |
| End semester examination:                   | 60         |
| <b>Total:</b>                               | <b>100</b> |

**TITLE OF THE COURSE: MICROBIOLOGY AND VIROLOGY****COURSE CODE: BT 302****MARKS : 200****L T P Hr C****3 0 4 7 5****OBJECTIVE OF THE COURSE:**

The objective of the course is to familiarize the students with microorganisms and viruses, their structures, diseases caused by bacteria and viruses and their control.

**COURSE OUTCOME:**

By the end of the course, students will have sufficient scientific understanding and will be able to:

- Understand the basic microbial & viral structure and function and comparative characteristics of prokaryotes and eukaryotes.
- Demonstrate the processes in microorganisms and viruses for their replication, survival, and interaction with their environment, hosts, and host populations
- Know how viruses can be used as tools to study biological processes, as cloning vectors and for gene transfer.
- Demonstrate practical skills in the use of technologies, tools, and approaches common to microbiology & virology

**PREREQUISITES:**

Since the course is very basic in nature, school level knowledge in biology is sufficient to take the course and there are no prerequisites.

**COURSE DESCRIPTION**

| Sr. No | Topic                               | Description   | Hrs |
|--------|-------------------------------------|---|-----|
| 1      | Introduction to Microbiology        | Scope and history of Microbiology. Characterization, classification and identification of microorganism. Microscopic examination (Staining and microscopic techniques)                  | 7   |
| 2      | Microorganism-Bacteria              | Morphology and fine structure of bacteria. Cell wall structure in details. Cultivation of bacteria. Reproduction and growth. Growth kinetics. Isolation and preservation.               | 7   |
| 3      | Control of Microorganisms           | Control of By physical and chemical agents. Role of antibiotics and chemotherapeutic agents   | 7   |
| 4      | Micro –organisms and Human diseases | Multiple drug resistant bacteria and their biofilm lifestyle. Microbial diseases of skin and eye, nervous system, cardiovascular & lymphatic system, respiratory, and digestive system. | 5   |
| 5      | The Viruses                         | Discovery, virus structure, classification, viral replication cycle, detection and enumeration of viruses, virus cultivation in lab, virioids, prions.                                  | 5   |
| 6      | Bacteriophages                      | Morphology, reproduction of ds DNA phages, ss DNA phages and RNA phages.  | 4   |
| 7      | Plant Viruses                       | Nomenclature and classification, viruses infecting fruits and vegetables  | 4   |

|                                 |   |  |           |
|---------------------------------|---|--|-----------|
| 8                               | Animal Viruses                                      | Viruses containing ss(+) RNA, ss(-) RNA, ds RNA and DNA and ssDNA, RNA tumor viruses requiring DNA intermediate for synthesis. | 4         |
| 9.                              | The major group of Eukaryotic micro-organism-Fungi. | Growth and differentiation in fungi, Industrial application of fungal cultures.  | 2         |
| <b>Total Number of lectures</b> |   |  | <b>45</b> |

**METHODOLOGY:**

The course would be taught through lectures, demonstrations and practicals.

**EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| I Internal         | 60 minutes         | 20           |
| II Internal        | 30 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 2 hours 30 minutes | 60           |
| <b>Total</b>       |                    | <b>100</b>   |

**BOOKS RECOMMENDED:**

- 1) Microbiology: An introduction, G.J. Tortora, B.R. Funke, C.L. Case, 5th Edition, Benjamin Pub. Co. NY, 1992.
- 2) Medical Bacteriology, N.C. Dey, and T. K. Dey, Allied Agency, Calcutta, 17th Edition, 1988.
- 3) Text book of microbiology, R. Ananthnarayana, and C.E, Jayaram Panikar, 5th edition, Orient Longman, 1996.
- 4) Fields Virology D. Knipe and P. Howley. Vol.1 and 2- 4<sup>th</sup> Edition. Lippincott-Raven Publishers, 2006.
- 5) Fundamentals of Molecular Virology, N. H. Acheson 2<sup>nd</sup> Edition. Wiley Publisher, 2011.

**PRACTICAL IN MICROBIOLOGY AND VIROLOGY**

(4 hrs per week)

Marks 100

| Sr. No.                             | Name of the experiment   | Learning objective   |
|-------------------------------------|--|--|
| <b>Introduction to Microscopy</b>   |  |  |
| 1                                   | Introduction to Microscopy   | a) To study the microscope and to observe different microorganisms like bacteria, protozoa, fungi and yeasts, algae – from natural habitat.<br>b) Demonstration: Students will get familiar with different microscopic techniques such as TEM, SEM, Confocal-Microscopy, Flow cytometry and applications of these microscopic techniques in observation of bacterial biofilms. |
| <b>Introduction to Microbiology</b> |  |  |
| 2                                   | Introduction to Microbiology<br>Lab instruments  | To understand the principle and use of different microbiology lab instruments such as incubator, oven, colorimeter, autoclave, pH meter, water-bath, analytical balance, biosafety cabinet, refrigerator, deep freezer (-80°C), magnetic stirrer, vortex mixer.  |
| 3 (a)                               | Introduction to Microbiology<br>Lab practices- Preparation and autoclaving of different type lab media     | <ul style="list-style-type: none"> <li>➤ To become familiar with the necessary nutritional and environmental factors for culturing microorganisms in the laboratory.</li> <li>➤ To understand the decontamination or sterilization process using an autoclave.</li> <li>➤ To learn the procedures used in preparing media needed for culturing microorganisms.</li> </ul>      |
| 3 (b)                               | Preparation of Petri plate and slant. Handling and Examining Cultures                                      | <ul style="list-style-type: none"> <li>➤ To learn the procedure used in preparing plate and slant for culturing microorganisms.</li> <li>➤ To make aseptic transfers of pure cultures and to examine them for important gross features.</li> </ul>   |
| 4                                   | Isolation of bacteria and study bacterial colony characteristics   | <ul style="list-style-type: none"> <li>➤ To isolate pure cultures from a specimen containing mixed flora by using streak and spread plate technique.</li> <li>➤ To study the different bacterial colony characteristics and to be able to differentiate between the general morphological types of bacteria.</li> </ul>  |
| 5                                   | Microbial staining techniques- (a) Simple and (b) differential staining                                    | <ul style="list-style-type: none"> <li>➤ To learn the value of simple stains in studying basic microbial morphology</li> <li>➤ To learn the Gram-stain technique and to understand its value in the study of bacterial morphology</li> </ul>   |
| <b>Control of Microorganisms</b>    |  |  |
| 6                                   | Antimicrobial activity (natural and synthetic) testing using - Disc Diffusion Assay, Well diffusion assay. | To learn the agar disk and well diffusion technique for antimicrobial susceptibility testing of different synthetic drugs and plant derived natural compounds against different Gram positive and Gram negative bacteria.  |

|   |   |  |
|---|---|--|
| 7                                       | MIC and MBC of antibacterial compounds.   | To learn MIC and MBC assay for antimicrobial susceptibility testing of different synthetic drugs and natural compounds against different Gram positive and Gram negative bacteria.   |
| 8                                       | Biofilm inhibition activity of synthetic antibiotics and plant derived natural compounds by microtitre plate assay. | To learn the anti-biofilm activity of different drugs against different antibiotic resistance biofilm forming Gram positive and Gram negative bacteria by using crystal violate microtitre plate.  |
| 9                                       | Oligodynamic action of heavy metals.  | To understand a biocidal effect of metals against different microorganisms, especially heavy metals, that occurs even in low concentrations.   |
| 10                                      | Growth curve and how curve is disrupted by an antimicrobial agent.  | To understand the growth pattern of bacterial cells and the effect of antimicrobial agents on its growth.  |
| 11                                      | Personal Hygiene – Effect of soap and disinfectant washing.   | To study the activity of some disinfectants and to learn the importance disinfectant in skin cleaning.   |
| <b>Microbial organisms and diseases</b> |   |  |
| 12 (a)                                  | Isolation, identification of pathogens from clinical samples (urine, stool, pus)                                    | To understand the clinical microbiology (Physical, chemical and microscopic examination of clinical samples). Isolation and identification of pathogens such as <i>E. coli</i> , <i>Salmonella</i> spp., <i>Pseudomonas</i> spp., <i>Proteus</i> spp., <i>Klebsiella</i> spp., <i>Shigella</i> spp., <i>Staphylococcus</i> , <i>Streptococcus</i> spp., etc. |
| 12 (b)                                  | Demonstration of permanent slides of parasites  | To identify and study parasites such as <i>Entamoeba histolytica</i> , <i>Ascaris</i> spp. <i>Plasmodium</i> spp. and <i>Leishmania</i> spp.   |
| <b>Mycology</b>                         |   |  |
| 13 (a)                                  | Distinguish between beneficial and harmful fungi and yeast.   | To become familiar with essential and disease causing fungi and yeasts.  |
| 13 (b)                                  | Isolation and microscopic observation of fungal cultures.   | To become familiar with mycological culture techniques. To visualize and identify the structural components of fungi.  |
| 14                                      | Enumeration of yeast cells by Neubauer chamber. (Source of yeast – Oral thrush or vaginal thrush).                  | To determine the concentration of yeast cells in a given sample by Neubauer chamber method.  |

|                 |   |   |
|-----------------|---|---|
| 15              | Demonstration of permanent slides – Tissue section with fungal infection. | To become familiar with fungal infection to different human tissue.   |
| <b>Virology</b> |   |   |
| 16              | Isolation of bacteriophages by Plaque method                              | This assay is the most widely used technique for the isolation of virus and its purification, and to optimize the viral titers.   |
| 17              | Viral infection diagnosis - Cytopathic effect (CPE)                       | To become familiar with morphological changes in cells caused by viral infections; the responsible virus is said to be cytopathogenic effect.                                       |
| 18              | Visit to a viral research institute – such as NARI or NIV, Pune           | To become familiar with the research on animal viruses and viral diseases of human<br>Preparation and production of antigens, diagnostic sera, vaccines, nucleic acid probe/s, etc. |

**References:**

- 1) Basic Practical Microbiology: A manual 2006 Society for General Microbiology (SGM), 2006.
- 2) Medical Laboratory Technology by K. L. Mukherjee, Vol III, 10<sup>th</sup> Edition, Tata Mc. Graw-Hill Pub Co., 1988.
- 3) Antimicrobial Chemotherapy by D. Greenwood, 3rd Edition, Oxford University Press, 1995.
- 4) Laboratory Manual and Workbook in Microbiology Applications to Patient Care by J. A. Morello, P. A. Granato, and H. E. Mizer, 7<sup>th</sup> Edition, The McGraw Hill Companies, 2003.
- 5) Textbook of Medical Laboratory Technology by P. B. Godkar and D. P. Godkar Vol 1 and 2 Bhalani Publishing, 2005.
- 6) Bergey's Manual of Systematic Bacteriology, Vol 1 and 2 Published by Springer, New York, 2015.

**PRACTICAL EVALUATION SCHEME**

| <b>Examination</b>                          | <b>Marks</b> |
|---|--------------|
| Practical Internal (Continuous) assessment: | 40           |
| End semester examination:                   | 60           |
| <b>Total:</b>                               | <b>100</b>   |



**TITLE OF THE COURSE: HUMAN GENETICS**

**COURSE CODE: MB 301**

**MARKS: 100**

**L T P Hr C**

**2 0 2 4 3**

**OBJECTIVE OF THE COURSE:**

- The objective of the course is to familiarize the students with the importance & universality of Human Genetics.
- The students would understand Mendelian Genetics & its extensions in relation to human races.
- Students will be acquainted with Non-Mendelian Genetics, Sex Determination, Genetic diseases, Syndromes, Chromosomal Aberrations, and Population Genetics.
- The students will be familiar with sub-disciplines in Genetics and their importance in applied medical sciences.

**COURSE OUTCOME:**

On completion of this course, the students will be able to:

- Have knowledge on the fundamental principles of inheritance.
- Understand the extension and deviations in Mendelian inheritance patterns.
- Understand the chromosomal basis of inheritance, sex determination and the importance of cytogenetics
- Familiarize with the principles of inheritance at the population level and also the application of pedigrees in following up inheritance.
- Know the importance of genetic counselling, pre-natal and post-natal testing and the applications of the Human Genome Project.

**PREREQUISITES**

Since the course comes under Basic sciences, school level knowledge of molecular biology and chemistry is required by the students to take up this course.

| Sr. No | Topic                       | Description  | Hrs |
|--------|-----------------------------|--|-----|
| 1      | History of Genetics         | Historical views of heredity with reference to human genetics  | 2   |
| 2      | Mendelian Genetics          | <ul style="list-style-type: none"> <li>• Mendelian laws and its application</li> <li>• Punnett Square and forked line method.</li> <li>• Probability Chi Square method.</li> <li>• Forward and Reverse Genetics</li> </ul>   | 3   |
| 3      | Extension of Mendelian laws | <ul style="list-style-type: none"> <li>• Incomplete dominance and co-dominance.</li> <li>• Multiple alleles.</li> <li>• Gene Interactions that modifies Mendelian ratios: different type of epistasis, complementation analysis.</li> <li>• Environmental effect on the expression of genes.</li> <li>• Penetrance and expressivity, Pleiotropy.</li> <li>• Position effect and genomic imprinting.</li> </ul> | 5   |

|                                 |   |   |           |
|---------------------------------|---|---|-----------|
| 4                               | Non-Mendelian inheritance                     | <ul style="list-style-type: none"> <li>• Rules and examples of Non-Mendelian Inheritance: mitochondrial, chloroplast</li> <li>• Maternal and uniparental inheritance.</li> <li>• Infectious heredity</li> <li>• Maternal Effect</li> </ul>  | 4         |
| 5                               | Chromosomal basis of inheritance              | <ul style="list-style-type: none"> <li>• Evidences for chromosome theory of inheritance: Sex chromosomes, Sex linkage and non-disjunction of X chromosomes.</li> <li>• Analysis of sex-linked and autosomal traits in humans. Mendelian inheritance in Human ; Pedigree analysis</li> </ul> | 4         |
| 6                               | Cytogenetics and linkage mapping              | <ul style="list-style-type: none"> <li>• Cytogenetic techniques.</li> <li>• Variations in chromosome structure and number and associated disorders.</li> <li>• Linkage and crossing over and gene mapping in eukaryotes.</li> </ul>   | 4         |
| 7                               | Sex determination                             | <ul style="list-style-type: none"> <li>• Genotypic (Mammals, <i>Drosophila</i>, <i>C. elegans</i>), genic and environmental mechanisms.</li> <li>• Mechanisms of dosage compensation in Mammals, <i>Drosophila</i>, <i>C. elegans</i></li> </ul>  | 4         |
| 8                               | Population genetics                           | <ul style="list-style-type: none"> <li>• Genetic structure of population: genotype and allele frequencies</li> <li>• The Hardy-Weinberg Law.</li> <li>• Genetic variation: mutation, migration, natural selection and random genetic drift.</li> </ul>                                      | 4         |
| 9                               | Genetics Counselling and Human Genome Project | <ul style="list-style-type: none"> <li>• Introduction to genetic counselling and ethics, Prenatal and post natal diagnosis of genetic disorders</li> <li>• Online Mendelian Inheritance in Man (OMIM)</li> <li>• Introduction to Human Genome Project</li> </ul>                            | 3         |
| <b>Total Number of Lectures</b> |   |   | <b>33</b> |

### METHODOLOGY

The course would be taught through lectures, demonstrations & tutorials with the help of logical questions and numerical etc.

### EVALUATION SCHEME (THEORY)

| Examination       | Duration           | Marks     |
|-------------------|--------------------|-----------|
| Internal          | 45 minutes         | 15        |
| Attendance        |                    | 5         |
| End Semester Exam | 1 hours 15 minutes | 30        |
| <b>Total</b>      |                    | <b>50</b> |

**BOOKS RECOMMENDED:**

1. Genetics A molecular approach, P. J. Russell., Pearson Benjamin Cummings, San Francisco Boston, New York, 2006.
2. Principles of genetics by Tamarin, 7<sup>th</sup> edition, The McGraw Hall Companies USA, 2002.
3. Essentials of genetics. By W. S. Klug, M. R. Cummings, Prentice-Hall Inc. USA, 1999.

**PRACTICAL IN GENETICS (2 Hrs. Per Week)**

**MARKS: 50**

| Sr. No. | Name of the experiment   | Learning objective   | Literature/ Web links for reference and videos   |
|---------|--|--|--|
| 1.      | Introduction to different model organisms used in genetic studies ( <i>Escherichia coli</i> , <i>Drosophila melanogaster</i> , <i>Caenorhabditis elegans</i> , <i>Mus musculus</i> , <i>Saccharomyces cerevisiae</i> and <i>Arabidopsis thaliana</i> ) | To understand the importance of model organisms in genetic studies                                       | Genetics, A Conceptual Approach by B. A. Pierce, 5 <sup>th</sup> edition, W. H. Freeman & Company, 2013.<br><br>Human Molecular Genetics by A. P. Read and T. Strachan, 4 <sup>th</sup> edition, Taylor & Francis, 2011. |
| 2.      | Study the life cycle of <i>Drosophila</i> (fruit-flies) and examine <i>Drosophila</i> stocks with viable mutations   | To recognize different stages of development in flies and familiarize with some of the mutant phenotypes | Fly Pushing: The Theory and Practice of <i>Drosophila</i> Genetics<br>Ralph J. Greenspan<br>CSHL Press, 2004   |
| 3.      | Analysis of ABO blood groups in human beings   | To understand Mendelian inheritance and the concept of multiple alleles                                  | <a href="http://nib.gov.in/guidance_document/Guidance_manucal_QC_ABO_Rh_blood_grouping_26_03_2013.pdf">http://nib.gov.in/guidance_document / Guidance_manucal_QC_ABO_Rh_blood_grouping_26_03_2013.pdf</a>                |
| 4.      | Monohybrid crosses using the eye-color traits in <i>Drosophila</i>   | To comprehend sex-linked inheritance with reference to extension of Mendelian principles                 | Fly Pushing: The Theory and Practice of <i>Drosophila</i> Genetics<br>Ralph J. Greenspan<br>CSHL Press, 2004   |
| 5.      | Estimation of gene frequencies in a population   | To familiarize with the distribution of dominant and recessive traits in a population, and               | Genetics, A Conceptual Approach by B. A. Pierce, 5 <sup>th</sup> edition, W. H. Freeman & Company, 2013.   |

|    |   |   |   |
|----|---|---|---|
|    |   | understand the applications of Hardy-Weinberg law   | Human Molecular Genetics by A. P. Read and T. Strachan, 4 <sup>th</sup> edition, Taylor & Francis, 2011.  |
| 6. | Preparation and analysis of human karyograms                                      | To understand the process of karyotyping and preparation of karyograms in order to analyze structural and numerical aberrations   | <a href="https://labtestsonline.org.au/learning/test-index/chromosome-analysis-karyotyping">https://labtestsonline.org.au/learning/test-index/chromosome-analysis-karyotyping</a><br><br>Human Molecular Genetics by A. P. Read and T. Strachan, 4 <sup>th</sup> edition, Taylor & Francis, 2011. |
| 7. | Analysis of the skin markings or patterns on fingers and palms (Dermatoglyphics ) | To understand polygenic inheritance and correlating the fingerprint and palm patterns with some genetic disorders.  | E-MANUAL, Life Sciences Protocol Manual, Published by DBT, Min. of Science and Technology, Govt. of India   |
| 8. | Dihybrid or Balanced lethal crosses in <i>Drosophila</i> (any one)                | To understand:<br><br>the inheritance of two unlinked traits in flies.<br><br><b>or</b><br><br>the importance of balanced lethal fly stocks in maintaining deleterious mutations over several generations | Fly Pushing: The Theory and Practice of <i>Drosophila</i> Genetics<br>Ralph J. Greenspan<br>CSHL Press, 2004  |

### PRACTICAL EVALUATION SCHEME

| Examination                                 | Marks     |
|---|-----------|
| Practical Internal (Continuous) assessment: | 20        |
| End semester examination:                   | 30        |
| <b>Total:</b>                               | <b>50</b> |

**NAME OF THE COURSE: CONCEPTS IN BIOINFORMATICS**

**COURSE CODE: BI 301**

**L T P Hr C**

**MARKS: 150**

**2 0 4 6 4**

**OBJECTIVE**

The objective of the course is to familiarize the student with basic concepts in Bioinformatics

**COURSE OUTCOME:**

On completion of the course students will be able to:

- Demonstrate knowledge of the working concepts of different computational tools.
- Describe the information and application of different databases and effective data retrieval for solving research problem.
- Develop basic understanding of different techniques of sequence alignment and their utilization in phylogenetic analysis.
- Predict the secondary and tertiary structures of proteins and their active sites.
- Investigate specific contemporary biological questions *in-silico* and critically analyze & interpret the results.

**PREREQUISITES**

Students should be familiar with school level mathematics and Biology to take up this course. In case they do not have mathematics at the twelfth level they should have cleared the core mathematics in the first semester.

**COURSE DESCRIPTION**

| Sr. No. | Topics  | Detailed syllabus  | No. of Lectures |
|---------|---|--|-----------------|
| 1       | Overview of Bioinformatics.                                   | Overview and scope of Bioinformatics, Computers in biology, medicine & different problems in biology.  | 02              |
| 2       | Introduction to nucleic acid and protein databases.           | NCBI, EMBL, DDBJ, UNIPROT, PDB, SCOP, CATH.  | 05              |
| 3       | Data acquisition, Database content, structure and annotation. | File formats: GenBank, EMBL, PDB, PIR, ALN<br>Types of database: flat file, relational, hierarchical, network, object-oriented.<br>Annotated sequence databases, Genome and Organism specific databases. | 03              |
| 4       | Retrieval of Biological Data.                                 | Data retrieval tools: Entrez, SRS etc.   | 02              |
| 5       | Pairwise sequence alignment.                                  | Sequence comparisons & alignment concepts, Global Alignments – Needleman-Wunsch  | 04              |

|                       |  |   |           |
|-----------------------|--|---|-----------|
|                       |  | Algorithm<br>Local Alignments – Smith-Waterman Algorithm<br>Introduction to Homology, Analogy, Orthology<br>Paralogy, Xenology.                             |           |
| 6                     | Multiple sequence alignment.               | Methods of multiple sequence alignment, CLUSTALW & MUSCLE Algorithms, Applications of MSA.  | 03        |
| 7                     | Database similarity searches.              | FASTA, BLAST, PSI-BLAST algorithms.   | 02        |
| 8                     | Patterns, Motifs, and Profiles.            | Derivation and searching,<br>Derived Databases of patterns, motifs and profiles<br>Prosite, Blocks, Prints, Pfam etc.                                       | 03        |
| 9                     | Introduction to Phylogenetic analysis.     | Methods of phylogenetic analysis, cladistics,<br>Building phylogenetic trees, evolution of macromolecular sequences.  | 03        |
| 10                    | Introduction to structural Bioinformatics. | Levels of protein structure, Analyzing secondary structure, Ramachandran Plot, Protein structure prediction, RNA structure prediction, visualization tools. | 03        |
| <b>Total Lectures</b> |  |   | <b>30</b> |

### METHODOLOGY

The course will be covered through lectures and supported by practical.

### EVALUATION SCHEME (THEORY)

| Examination       | Duration           | Marks     |
|-------------------|--------------------|-----------|
| Internal          | 45 minutes         | 15        |
| Attendance        |                    | 5         |
| End Semester Exam | 1 hours 15 minutes | 30        |
| <b>Total</b>      |                    | <b>50</b> |

### BOOKS RECOMMENDED

1. Bioinformatics – A Practical Guide to the Analysis of Genes and Proteins by Andreas Baxevanis, Francis Ouellette, Wiley-Interscience, 2005.
2. Introduction to Bioinformatics by T. K. Attawood & D.J. Parry-smith, 8<sup>th</sup> reprint, Pearson education, 2004
3. Bioinformatics: Sequence and genome analysis by D. W. Mount, 2<sup>nd</sup> edition, CBS Publication, 2005.
4. Fundamental Concepts of Bioinformatics by D. E. Krane and M. L. Raymer, Pearson Publication, 2006.
5. Bioinformatics: Tools & Applications by D. Edward, J. Stajich and D. Hansen, Springer, 2009.
6. Bioinformatics: Databases, Tools & Algorithms by O. Bosu and S. K. Thurkral, Oxford University Press, 2007.

7. Bioinformatics: Methods and Applications - Genomics, Proteomics and Drug Discovery by S.C. Rastogi, N. Mendiratta, P. Rastogi, PHI Learning Pvt. Ltd., 2015.

**PRACTICAL IN BIOINFORMATICS (4 Hrs. Per Week) MARKS: 100**

| Sr. No. | Name of the experiment  | Learning objective  | Literature/ Weblinks for reference and videos  |
|---------|---|---|--|
| 1.      | Introduction to Nucleic Acid and Protein Sequence Data Banks. | Explore and Search Nucleic acid Sequence Database NCBI, EMBL, DDBJ.             | <a href="http://www.ncbi.nlm.nih.gov/genbank/">www.ncbi.nlm.nih.gov/genbank/</a><br><a href="https://www.ebi.ac.uk/embl/">https://www.ebi.ac.uk/embl/</a><br><a href="http://www.ddbj.nig.ac.jp/">www.ddbj.nig.ac.jp/</a>          |
| 2.      | Introduction to Protein Sequence Data Banks.                  | Explore and Search and use analysis tools at Protein Sequence Database: UNIPROT | <a href="http://web.expasy.org/docs/swiss-prot_guideline.html">http://web.expasy.org/docs/swiss-prot_guideline.html</a><br><a href="http://pir.georgetown.edu/">http://pir.georgetown.edu/</a>                                     |
| 3.      | Database Similarity Searches.                                 | •BLAST<br>•FASTA  | <a href="https://blast.ncbi.nlm.nih.gov/">https://blast.ncbi.nlm.nih.gov/</a><br><a href="https://www.ebi.ac.uk/Tools/sss/fasta/">https://www.ebi.ac.uk/Tools/sss/fasta/</a>   |
| 4.      | Database Similarity Searches.                                 | PSI-BLAST, PHI-BLAST algorithms   | <a href="https://blast.ncbi.nlm.nih.gov/">https://blast.ncbi.nlm.nih.gov/</a>  |
| 5.      | Multiple sequence alignments.                                 | Clustering algorithm CLUSTALW, Tree View, MUSCLE                                | <a href="http://www.genome.jp/tools/clustalw/">www.genome.jp/tools/clustalw/</a>   |
| 6.      | Patterns, motifs and Profiles in sequences.                   | Study Derived Databases: PROSITE, BLOCKS, Prints Pfam etc.                      | <a href="https://prosite.expasy.org/prosite_link.html">https://prosite.expasy.org/prosite_link.html</a><br><a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC102408/">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC102408/</a> |
| 7.      | Genome Databases.   | Ensemble, TIGR, Flymine   | <a href="http://plantta.jcvi.org/">http://plantta.jcvi.org/</a><br><a href="http://www.flymine.org/">www.flymine.org/</a>  |
| 8.      | Protein Structure Databases.                                  | PDB, SCOP, CATH   | <a href="http://www.rcsb.org/pdb/home/home.do">http://www.rcsb.org/pdb/home/home.do</a><br><a href="http://scop.mrc-lmb.cam.ac.uk/scop/">scop.mrc-lmb.cam.ac.uk/scop/</a>  |
| 9.      | Structure Visualization and Manipulation                      | Structure Visualization Tools: Pymol, RASMOL                                    | <a href="https://pymol.org/">https://pymol.org/</a>  |
| 10.     | Data Structure Algorithms                                     | Data Structure Algorithms for gene, protein sequence analysis.                  | <a href="https://www.perl.org/">https://www.perl.org/</a>  |

**BOOK RECOMMENDATION:**

Bioinformatics: A practical guide to Analysis of Genes & Proteins by A. D. Baxevanis and B. F. Francis Ouellette, 3<sup>rd</sup> edition, John Willey and sons, 2005

**PRACTICAL EVALUATION SCHEME**

| Examination                                 | Marks      |
|---|------------|
| Practical Internal (Continuous) assessment: | 40         |
| End semester examination:                   | 60         |
| <b>Total:</b>                               | <b>100</b> |



**TITLE OF THE COURSE: BIOSAFETY, BIOETHICS AND INTELLECTUAL  
PROPERTY  
RIGHTS**

**COURSE CODE: BT 304**

**L T P Hr C**

**MARKS: 50**

**2 0 0 2 2**

**OBJECTIVES:**

The objective of the course is to make students learn about the legal, safety and public policy issues raised due to the rapid progress in Biotechnology and development of new products. The biotechnology students supposed to understand and follow the regulatory framework important for the product safety and benefit for the society. The students are given case history to discuss and express their views.

**COURSE OUTCOME:**

On completion of the course students will have:

- Adequate knowledge about the safety and risk of the use of genetically modified organisms and their effect on human health
- Insights into the regulatory affairs linked with biosafety and bioethics
- Knowledge regarding ethics to be followed during biological experiments and research
- Awareness about the concepts and significance of Intellectual Property Rights and take measures to protect their innovative ideas

**PREREQUISITES:**

This is an advance level course. Students must have an understanding of introductory undergraduate level course such as chemistry, biology, microbiology.

**COURSE DESCRIPTION**

| Sr. No | Topic     | Description  | Hrs |
|--------|-----------|--|-----|
| 1      | Biosafety | Introduction and Development of Biosafety Practices and Principles   | 1   |
|        |           | General lab requirements   |     |
|        |           | Definitions and Biosafety levels: 1,2,3,4 & Summary  | 2   |
|        |           | Biological safety cabinets: centrifuges, Shipment of biological specimens, Biological waste management, Decontamination, Biosafety manuals, Medical surveillance, Emergency response | 3   |
|        |           | Risks and Assessment of Risks  | 1   |
|        |           | Biosafety at small scale and large-scale processes   | 1   |
|        |           | Biosafety for genetically engineered microbes, plants and animals  | 1   |
|        |           | National biosafety committees  | 1   |
|        |           | Biosafety and environment protection   | 1   |
|        |           | International conventions  | 1   |

|                                 |                              |   |                                 |           |
|---------------------------------|------------------------------|---|---------------------------------|-----------|
| 2                               | Bioethics                    | History and Introduction<br>Ethics and genetic engineering<br>Genetic Privacy<br>Patent of genes<br>Human races, Trading Human Life, Human Cloning<br>Stem Cells, Eugenics, Christian faith, Human genome and religious considerations<br>Case Studies and Final Considerations   | 1<br>1<br>1<br>1<br>1<br>1<br>1 | 06        |
| 3                               | Intellectual Property Rights | Introduction and Types of Intellectual Property Rights<br>Patents<br>Copyrights, Trademarks, Industrial designs, Trade secrets, Geographical Indications and Farmers rights & Plant variety Protection.<br>IPR for Biotechnology, Patenting of transgenic organisms and isolated genes, microbes etc<br>International conventions and cooperation<br>Current status of IPR in India | 1<br>2<br>4<br>2<br>2<br>1      | 12        |
| <b>Total Number of Lectures</b> |                              |   |                                 | <b>30</b> |

### **METHODOLOGY**

The course will be covered through lectures. The students will be given problems and case histories to discuss and clear their problems. The students will be evaluated based on two class tests, lecture and lab attendance, class participation, write up and quizzes.

### **EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| Internal           | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 1 hours 15 minutes | 30           |
| <b>Total</b>       |                    | <b>50</b>    |

### **BOOKS RECOMMENDED:**

1. Understanding Biotechnology by A. Borem, D. E. Bowen and F. R. Santos, 1<sup>st</sup> edition, Pearson Education Inc., 2003.
1. Biotechnology an Introduction by S. R. Barnum, Brooks/Cole; International Edition 2004
2. Biosafety and Bioethics by R. Joshi, Isha Books, Delhi, 2006.
3. Introduction to Bioethics by J. A. Bryant and L. B. la Velle Bryant, 1<sup>st</sup> edition, Wiley Blackwel Publishing, 2005.
4. Intellectual Property Rights by C.B. Raju, 1<sup>st</sup> edition, Serials Publications, 2007.
5. Law Relating to Intellectual Property by B. L. Wadehra, Universal Law Publishing CO., Fourth Edition, 2007.

**TITLE OF THE COURSE: HUMAN ANATOMY & PHYSIOLOGY**

**COURSE CODE: MB 302**

**L T P H R C**

**MARKS:150**

**3 0 2 5 4**

**OBJECTIVES OF THE COURSE:**

The objective of the course is to develop insight of physiological aspects of the human systems with respect to various interactions occurring with all the major organs of the body.

The course is well equipped to deal with branches of biophysics, biochemistry and clinical applications as well.

**COURSE OUTCOME:**

By the end of the course, students will have sufficient scientific understanding and will be able to:

- Demonstrate the basic knowledge of human anatomy and physiology
- Demonstrate competency in identifying the major structures and functions of various physiological systems
- Develop insight of anatomy & physiological aspects in the human systems with respect to various interactions occurring within the major organs of the body.

**PREREQUISITES:**

Since the course is very basic in nature school level knowledge in physics, chemistry & Biology is enough to take the course and there are no prerequisites.

**COURSE DESCRIPTION:**

| Sr. No | Topic  | Description   | Hrs |
|--------|--|---|-----|
| 1.     | Basic concepts in Human Anatomy and Physiology | Introduction and background. Homeostasis, control systems   | 3   |
| 2.     | Physiology of Digestive System                 | Anatomy, histology and physiology of oesophagus, stomach small intestine, large intestine and accessory organs. Disorders associated with digestive system  | 6   |
| 3.     | Physiology of Circulatory System               | Blood composition, blood pressure, Regulation of the circulation, mean arterial pressure, Cardiac output and venous return, circulatory shock and its physiology, cardiac failure, coronary circulation. Hemodynamics | 7   |
| 4.     | Physiology of Respiratory System               | Anatomy and histology of respiratory organs. Physical principles of gaseous exchange transport of O <sub>2</sub> and CO <sub>2</sub> in the blood and body  | 6   |

|    |   |   |           |
|----|---|---|-----------|
|    |   | fluids. Chloride & reverse chloride shift.<br>Disorders   |           |
| 5. | Body fluids and<br>Kidney -<br>Physiology | Anatomy and histology of Kidney. Glomerular<br>filtration and tubular function regulation of urine<br>concentration and auto regulation.  | 6         |
| 6. | Endocrinology                             | Anatomy & Histology of major endocrine<br>organs. Pituitary, Thyroid gland, adrenal glands<br>and their hormones: functions and disorders.<br>Insulin, glucagon and related disorders.<br>Parathyroid hormone, calcitonin and calcitrol.<br>Sex hormone: progesterone, estrogen and<br>testosterone | 6         |
| 7. | Reproductive<br>System- Physiology        | Anatomy and histology of male and female<br>reproductive organs.<br>Maintenance of female reproductive system and<br>cycle. Sex hormones in puberty, menstrual cycle.   | 5         |
| 8. | Nervous System<br>Physiology              | Structure and function of sensory receptors.<br>Neural circuits and nerve conduction.   | 6         |
|    |   |   | <b>45</b> |

**METHODOLOGY:**

The entire course is covered through lectures, group discussions and with the help of teaching aids.

**EXAMINATION SCHEME**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| I Internal         | 60 minutes         | 20           |
| II Internal        | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 2 hours 30 minutes | 60           |
| <b>Total</b>       |                    | <b>100</b>   |

**REFERENCE BOOKS**

- Textbook of Medical Physiology by Arthur C. Guyton, John E. Hall. Elsevier-Saunders. 11th ed.
- Human Physiology by C. Chatterjee. Arun Printing Works, Calcutta, 2002
- Principles of Anatomy and Physiology (Maintenance and Continuity of the Human Body) by Gerard J Tortora.
- Principles of Anatomy and Physiology: Organization, Support and Movement, and Control Systems of the Human Body, 2 Volume Set by Gerard J. Tortora and Bryan H. Derrickson (13th Edition). John Wiley and sons. 2011

- Harpers Illustrated Biochemistry 30th Edition by Rodwell, Victor W. and Bender, David. 2015.
- Medical physiology by Chaudhary, 6<sup>th</sup> Ed. New Central Book Agency.
- Anatomy and histology in Health and Illness, 13th Edition by Ross and Wilson, Elsevier, 2018
- Human Anatomy and Physiology / Edition 2 by Joan G. Creager, McGraw-Hill Professional Publishing, 1991.

**HUMAN ANATOMY & PHYSIOLOGY 2HRS PER WEEK. 50 MARKS**

| <b>Sr. No.</b> | <b>Practical Name</b>   |
|----------------|---|
| 1              | Demonstration of human cells from slides/charts.  |
| 2              | Demonstration of various tissues from permanent slides: Epithelial tissue, Connective tissue, Muscular tissue, Nervous tissue |
| 3              | Demonstration of individual bone, respiratory system, cardiovascular system and different systems form models and charts.     |
| 4              | To study and count spleenocytes from mammalian spleen   |
| 5              | Phenol Red Clearance or intestinal Absorption of Glucose  |
| 6              | Responses of skeletal muscle to electrical stimulation  |
| 7              | Electromyography, pulmonary and cardiovascular measurements in humans   |
| 8              | Electro cardio gram (ECG), Human electrocardiography and renal control of body fluids   |

**PRACTICAL EVALUATION SCHEME**

| <b>Examination</b>                          | <b>Marks</b> |
|---|--------------|
| Practical Internal (Continuous) assessment: | 40           |
| End semester examination:                   | 60           |

| <b>SEMESTER IV</b> |                           |           |          |           |           |           |
|--------------------|---------------------------|-----------|----------|-----------|-----------|-----------|
| BT 401             | Molecular Biology         | 3         | 0        | 4         | 7         | 5         |
| BT 406             | Animal tissue culture     | 2         | 0        | 2         | 4         | 3         |
| MB 401             | Bioprocess Engineering    | 3         | 0        | 4         | 7         | 5         |
| BT 404             | Immunology                | 3         | 0        | 2         | 5         | 4         |
| BT 405             | Developmental Biology     | 3         | 0        | 2         | 5         | 4         |
| MB 402             | Pharmacology & Toxicology | 2         | 0        | 0         | 2         | 2         |
|                    | <b>Total</b>              | <b>15</b> | <b>0</b> | <b>14</b> | <b>31</b> | <b>23</b> |

**TITLE OF THE COURSE: MOLECULAR BIOLOGY**

**COURSE CODE: BT 401**

**MARKS: 200**

**L T P Hr C**

**3 0 4 7 5**

**OBJECTIVE OF THE COURSE:**

The objective of the course is to familiarize the students with the basic concept in molecular biology.

**COURSE OUTCOME:**

Upon completion of this course students will be able to:

- Discuss regarding significant discoveries through the historical progress and their impacts on the development of molecular biology
- Demonstrate the mechanisms of DNA replication, damage and repair in applied molecular genetics.
- Understand storage of genetic information and its transcription, translation and regulation at molecular level in prokaryotic and eukaryotic systems.
- Demonstrate a clear understanding on basic concepts of molecular biology and will be able to apply in different fields of Biotechnology

**PREREQUISITES:**

Since the course is advance in nature, student must know about biochemistry of nucleic acids, chromosomes and gene structure. Student must have background with Genetics.

**COURSE DESCRIPTION:**

| Sr. No | Topic                                      | Description  | Hrs |
|--------|--|--|-----|
| 1      | Introduction:                              | Concept of genes, Central dogma of Molecular Biology<br>DNA as the genetic material<br>Structure of DNA and RNA  | 2   |
| 2      | Genome and its organization:               | <ul style="list-style-type: none"><li>• Genome, cot analysis, C value paradox,</li><li>• Repetitive DNA, Satellite DNA, Gene families and gene clusters</li><li>• Nuclear and organelle genome</li></ul> | 3   |
| 3      | Chromatin and Chromosome organization:     | <ul style="list-style-type: none"><li>• Nucleosome structure, Higher order chromatin structure</li><li>• Chromosome structure in prokaryotes &amp; eukaryotes</li></ul>                                  | 3   |
| 4      | DNA damage<br>DNA Repair<br>Recombination: | <ul style="list-style-type: none"><li>• Types of mutations. Replication errors and their repairs.</li><li>• DNA damage</li></ul>   | 10  |

|   |   |   |   |
|---|---|---|---|
|   |   | <ul style="list-style-type: none"> <li>• DNA repair – Single step and multistep</li> <li>• Models of homologous recombination in eukaryotes and prokaryotes</li> <li>• Non homologous and end joining (NHEJ) recombination</li> <li>• Genetic consequences of mechanism of recombination.</li> <li>• Site specific recombination and transposition of DNA: conservative site specific recombination, biological roles of sites recombination</li> <li>• Gene conversion.</li> </ul>   |   |
| 5 | Replication of DNA                                | <ul style="list-style-type: none"> <li>• Models of DNA replication</li> <li>• Replication fork, continuous and discontinuous DNA synthesis.</li> <li>• Enzymes and proteins in replication</li> <li>• Replication of DNA and different models of replication</li> <li>• Telomeres. Inhibitors of DNA replication.</li> </ul>  | 5 |
| 6 | Transcription and mRNA processing, maturation     | <ul style="list-style-type: none"> <li>• Components of transcriptional machinery in prokaryotes and eukaryotes: Promoters and Enhancer sequences and transcription units</li> <li>• RNA polymerases - <i>E. coli</i> and eukaryotic RNA polymerases.</li> <li>• Transcription process: Chromatin remodeling, Initiation, elongation and termination of RNA synthesis.</li> <li>• Monocistronic and polycistronic RNAs</li> <li>• Posttranscriptional modifications/processing of eukaryotic RNA:</li> <li>• Capping and poly-adenylation, RNA splicing and splicing mechanisms. RNA editing</li> <li>• Inhibitors of transcription</li> </ul> | 8 |
| 7 | Translation and post translational modifications: | <ul style="list-style-type: none"> <li>• General features of genetic code</li> <li>• tRNA &amp; aminoacyl tRNA synthetases, Ribosomes</li> <li>• Translation process- Initiation, Elongation &amp; termination of translation in prokaryotes and eukaryotes, Translational factors</li> <li>• Inhibitors of protein synthesis – antibiotics and other inhibitors.</li> <li>• Post-translational modifications: Covalent and enzymatic modification of proteins</li> <li>• Protein folding, Proteolysis</li> </ul>   | 8 |
| 8 | Regulation of gene                                | <ul style="list-style-type: none"> <li>• Regulation of gene expression in prokaryotes:</li> </ul>   | 5 |



|                                 |                      |  |           |
|---------------------------------|----------------------|--|-----------|
|                                 | expression:          | The operon model- lac, trp operons.<br>Transcriptional control by attenuation in trp operon.<br>• Regulation of gene expression in eukaryotes<br>• Regulatory proteins (Transcription factors)- DNA-binding motif of regulatory proteins. Role of zinc fingers, leucine zippers, helix-turn-helix. |           |
| 9                               | Molecular evolution: | • DNA based phylogenetic trees and their applications.   | 1         |
| <b>Total Number of Lectures</b> |                      |  | <b>45</b> |

### **METHODOLOGY**

The course would be taught through lectures lectures supported by tutorials and assignments.

### **EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| I Internal         | 60 minutes         | 20           |
| II Internal        | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 2 hours 30 minutes | 60           |
| <b>Total</b>       |                    | <b>100</b>   |

### **BOOKS RECOMMENDED:**

1. Instant notes in Molecular Biology by Turner, Viva Publication, 1997.
2. Microbial Genetics by D. Freifelder, Jones & Bartlett, 2004.
3. Molecular Biology by D. Freifelder, Jones & Bartlett, 2008.
4. Molecular Biology of Gene Watson, by Baker et.al. 7<sup>th</sup> Edition, Pearsons Publication, 2013.
5. Molecular Biology of the Cell by B. Alberts, Talor & Francis, 2008.
6. Genes by Lewin and Benjamin, Editions IX, Jones & Bartlett, 2010

### **PRACTICAL IN MOLECULAR BIOLOGY**

**(4 hrs. Per Week)**

**MARKS 100**

| <b>Sr. No.</b> | <b>Name of the experiment</b>   | <b>Learning objective</b>   | <b>Literature/<br/>Weblinks<br/>for<br/>reference<br/>and videos</b>   |
|----------------|---|---|--|
| 1              | Preparation of glassware, plasticware, reagents and stock solutions for molecular biology                           | Special preparations for carrying out molecular biology experiments                             | Molecular cloning by J. Sambrook, F. Edward and T. Maniatis, 2nd edition, New York: Cold spring harbor laboratory press, 2012. |
| 2              | To isolate DNA from<br>a) bacteria<br>b) animal tissues/cells<br>c) plant material<br>using appropriate methods     | To understand the critical requirement of specific methods depending on source of DNA           |  |
| 3              | Quantification of DNA by UV absorption and analysis by agarose gel electrophoresis                                  | To understand the quality, and quantity of DNA present per cell                                 |  |
| 4              | To isolate plasmid DNA from bacteria, restriction analysis and agarose gel electrophoresis                          | To distinguish between plasmid and genomic DNA in terms of size and migration properties in gel |  |
| 5              | To isolate RNA from eukaryotic cells and analyse by denaturing formaldehyde agarose gel electrophoresis             | To understand various types of RNA/RNA profile and quality of RNA preparation                   |  |
| 6              | To find the Melting temperature of DNA  | Measure temperature and estimate $T_m$ from your data   |  |
| 7              | Isolation of nuclei, calcium activation of endonuclease resulting DNA ladder including the mononucleosome formation | Hands-on verification of the concept of chromatin structure                                     |  |
| 8              | Extraction of histone from nuclei and analysis by SDS-PAGE  | Understanding the contribution of histones in the formation of chromatin                        |  |

**PRACTICAL EVALUATION SCHEME**

| <b>Examination</b>                          | <b>Marks</b> |
|---|--------------|
| Practical Internal (Continuous) assessment: | 40           |
| End semester examination:                   | 60           |
| <b>Total:</b>                               | <b>100</b>   |

**TITLE OF THE COURSE: ANIMAL TISSUE CULTURE**  
**COURSE CODE: BT 406**  
**MARKS: 100**

**L T P Hr C**  
**2 0 2 4 3**

**OBJECTIVE OF THE COURSE:**

Complete understanding of the science of Animal Tissue Culture, with emphasis on Mammalian Cell Culture.

**COURSE OUTCOME:**

By the end of the course, students will have sufficient scientific understanding and will be able to:

- Understand the basics of animal tissue culture techniques
- Understand the usefulness of *in-vitro* cell culture model for various biological questions
- Know the preparation of media, assessment of cell growth and cryopreservation
- Demonstrate the ability to establish and maintain animal cell lines in culture
- Demonstrate the precautions to be taken to maintain aseptic cell cultures

**PREREQUISITES:**

Students should have undertaken a course in Cell Biology before taking this course on Animal Tissue Culture. Students should be aware of good laboratory practices.

**COURSE DESCRIPTION**

| Sr. No | Topic  | Description   | Hrs |
|--------|--|---|-----|
| 1      | Introduction and essentials of animal tissue culture | History of animal tissue culture<br>Sterilization methodologies<br>Aseptic technique<br>Laboratory set-up for ATC<br>Equipment and materials used in ATC<br>Terminology used in ATC.<br>Safety & bioethics in ATC<br>Types of tissue culture<br>Cell culture techniques/methods (Subculturing, Cell quantitation, , Cell separation, Cell transfection, special techniques)<br>Contamination in cell culture<br>Cryopreservation<br>The art of animal cell culture; | 6   |
| 2      | Growth, metabolism & biology of cultured cells       | Energy metabolism<br>Nutritional and physicochemical factors<br>Culture media and components<br>Growth parameters   | 4   |

|   |   |   |   |
|---|---|---|---|
|   |   | Cell adhesion and migration; cell culture substrates<br>Cell proliferation, cell cycle, inhibition of growth<br>Cell senescence, cell death<br>Cell signaling, Growth factors<br>Cell differentiation & dedifferentiation wrt Animal Tissue Culture                                     |   |
| 3 | Primary cell culture                          | Establishment & maintenance of primary cell cultures:- General principles and methods<br>Examples of adherent cell primary cultures including mammalian and insect cell cultures<br>Examples of non-adherent primary cell cultures<br>Characteristics of various specialized cell types | 4 |
| 4 | Secondary cell culture                        | Establishment and maintenance of secondary and continuous cell cultures of mammalian cells<br>Culture evolution<br>Transformation and immortalization<br>Cell cloning and selection   | 3 |
| 5 | Characterization of cell lines                | Karyotyping & chromosome analyses<br>Biochemical characterization<br>Genetic characterization.<br>Growth characteristics & tumorigenicity<br>Protein markers  | 3 |
| 6 | Large-scale animal cell culture               | Large scale culture of adherent and suspension cells<br>Bioreactors for large-scale culture<br>Use of microcarriers<br>Cell factories; automation   | 3 |
| 7 | Applications of cell culture: <i>in vitro</i> | Hybridoma technology :Monoclonal Abs<br>Production of therapeutic proteins & vaccines using cell culture<br><i>In vitro</i> cytotoxicity assays and tissue-engineered <i>in vitro</i> tissue models<br>Cell migration assay, <i>In vitro</i> tumorigenicity, Cell invasion assay        | 4 |
| 8 | Applications of cell culture: <i>in vivo</i>  | Types of cells for transplantation, culture of ESCs<br><i>In vitro</i> induction of cellular  | 3 |

|                                 |  |  |           |
|---------------------------------|--|--|-----------|
|                                 |  | differentiation<br>Three-dimensional cell culture & methods<br>Tissue engineering/cell-based therapies<br>Examples of commercialized cell-based products |           |
| <b>Total Number of lectures</b> |  |  | <b>30</b> |

**METHODOLOGY:** The course will be taught through lectures, exercises, participative learning, videos.

**EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b> | <b>Marks</b> |
|--------------------|-----------------|--------------|
| Internal           | 45 minutes      | 15           |
| Attendance         | ----            | 5            |
| End Semester Exam  | 2 hours 30 min  | 30           |
| <b>Total</b>       |                 | <b>50</b>    |

**BOOKS RECOMMENDED:**

1. Culture of Animal Cells – A manual of basic technique and specialized applications by R. I. Freshney, 6<sup>th</sup> edition, Wiley-Blackwell, 2010.
2. Animal Cell Technology: From Biopharmaceuticals to Gene Therapy. L. R. Castilho et. al. Taylor & Francis Group, 2008.
3. Animal Biotechnology, by A. Akbarsha et. al., 1<sup>st</sup> edition, Pearson Education 2012.
4. Basic Cell Culture by J. M. Davis, 2<sup>nd</sup> Edition, Oxford University Press, 2002.

**PRACTICAL IN ANIMAL TISSUE CULTURE**

**(2 Hrs. Per Week)**

**MARKS 50**

| Sr. No. | Name of the experiment  | Learning objective   | Literature/ Weblinks for reference  |
|---------|---|--|---|
| 1       | Laboratory set-up and Equipment used in ATC                                       | To understand the functions of ATC Laboratory and use of equipment in ATC                                | Culture of Animal Cells – A manual of basic technique and specialized applications by R. Ian Freshney, 6 <sup>th</sup> edition, Wiley-Blackwell 2010<br>Development of 3D Alginate Encapsulation for Better Chondrogenic Differentiation Potential than the 2D Pellet System, T. Debnath et. al., J Stem Cell Res Ther 5:276. 2015<br>Apoptosis mediated cytotoxicity induced by isodeoxyelephantopin on nasopharyngeal carcinoma cells, A.K. Farha et. al., Asian J Pharm Clin Res, Vol 6, Suppl 2, 51-56, 2013. |
| 2       | Preparation of Ca <sup>++</sup> -Mg <sup>++</sup> -free phosphate buffered saline | The uses and method of preparation of PBS  |   |
| 3       | Preparation of cell culture medium  | Composition and preparation of cell culture medium   |   |
| 4       | The practice of aseptic technique   | Importance and practical knowledge of aseptic technique in ATC   |   |
| 5       | Subculturing of adherent cell line, with counting & viability staining of cells   | Procedure, principle and nuances of passaging adherent cells, use of hemocytometer, Trypan Blue staining |   |
| 6       | Cryopreservation and thawing of cells   | Principle, procedure and critical steps in freezing and thawing cells                                    |   |
| 7       | Isolation of peripheral blood mononuclear cells                                   | Method of density gradient centrifugation for PBMC isolation   |   |
| 8       | Isolation and culture of primary cells.   | Technique and importance of primary cell culture   |   |
| 9       | Encapsulation of cells in alginate beads and MTT staining                         | Use and method for preparation of cell-laden alginate beads  |   |
| 10      | Cytotoxicity testing using cultured cells   | Application of cultured cells for cytotoxicity testing   |   |

### PRACTICAL EVALUATION SCHEME

| Examination                                 | Marks     |
|---|-----------|
| Practical Internal (Continuous) assessment: | 20        |
| End semester examination:                   | 30        |
| <b>Total:</b>                               | <b>50</b> |

**TITLE OF THE COURSE: BIOPROCESS ENGINEERING**

**COURSE CODE: MB 401**

**MARKS: 200**

**L T P H r C**  
**3 0 4 7 5**

**OBJECTIVES:**

The objective of the course is to create an understanding about basic industrial processes for the production of industrially and medically important compounds.

**COURSE OUTCOME:**

On completion of the course, students will be able to:

- Understand the key biochemical and cellular components and biochemical processes.
- Explain how the stoichiometry balance is important parameter for the biochemical processes.
- Demonstrate the kinetics of cell growth & death, substrate consumption and product formation and use of different models for the kinetic analysis of a fermentation process.
- Demonstrate different mathematical formulas for different modes of bioreactor and use those to plan and analyze bioprocesses

**PRE-REQUISITES:**

Students are expected to have a basic understanding in Biology.

**COURSE DESCRIPTION:**

| Sr. No. | Topics   | Detail syllabus   | No. of lectures |
|---------|--|---|-----------------|
| 1       | Fermentation Basics                              | <ul style="list-style-type: none"> <li>• Design of a bioprocess facility</li> <li>• Components of fermentation process</li> <li>• Types of bioreactors with special emphasis on reactors for animal cell culture including single use bioreactors</li> <li>• Kinetics of cell growth, productivity and yield</li> </ul>   | 8               |
| 2       | Measurement and control of bioprocess parameters | <ul style="list-style-type: none"> <li>• PID systems</li> <li>• Measurement and control of process variables- pH, temperature, pressure, flow, dissolved oxygen and carbondioxide</li> </ul>  | 6               |
| 3       | Process Optimization                             | <ul style="list-style-type: none"> <li>• Design of experiments for fermentation process optimization</li> <li>• Removal of adventitious agents in production of medically important products</li> </ul>   | 4               |
| 4       | Downstream processing                            | <ul style="list-style-type: none"> <li>• Centrifugation, Filtration, Precipitation</li> <li>• Chromatography: basic and high-throughput bioseparations including affinity monolith chromatography</li> </ul>  | 8               |
| 5       | Large scale mammalian cell culture               | <ul style="list-style-type: none"> <li>• Case studies- production and downstream processing of                             <ul style="list-style-type: none"> <li>a) Viral products (viral vaccines)</li> <li>b) Monoclonal antibodies</li> <li>c) Immunological regulators (interferons/ interleukins)</li> <li>d) Hormones (Follice stimulating hormone, erythropoietin)</li> </ul> </li> </ul> | 8               |



| Sr. No. | Topics  | Detail syllabus  | No. of lectures |
|---------|---|--|-----------------|
|         |   | e) Enzymes (Hyaluronidase, tissue plasminogen activator)<br>f) Other biosimilars/recombinant products (e.g., insulin)  |                 |
| 6       | Bioprocess engineering applications in medicine | <ul style="list-style-type: none"> <li>• Tissue engineered skin replacements</li> <li>• Chondrocyte culture for cartilage replacement</li> <li>• Production of viral vectors for gene therapy</li> <li>• Stem cell expansion and controlled differentiation</li> </ul> | 8               |
| 7       | Economics                                       | <ul style="list-style-type: none"> <li>• Scale up</li> <li>• Challenges and cost economics</li> </ul>  | 2               |
|         | Total   |  | 44              |

### Methodology:

The course will be covered through lectures supported by tutorials and laboratory practicals. Students will be evaluated based on two class tests, lecture and laboratory attendance, class participation.

### EXAMINATION SCHEME (THEORY)

| Examination       | Duration           | Marks      |
|-------------------|--------------------|------------|
| I Internal        | 60 minutes         | 20         |
| II Internal       | 45 minutes         | 15         |
| Attendance        |                    | 5          |
| End Semester Exam | 2 hours 30 minutes | 60         |
| <b>Total</b>      |                    | <b>100</b> |

### BOOKS RECOMMENDED

- 1 P. F. Stanbury, A. Whitaker and S. J. Hall. 'Principles of Fermentation Technology', Pergamon Press, Oxford and revised editions.1995.
- 2 J. E. Bailey, D. F. Ollis Biochemical Engineering Fundamentals, 2<sup>nd</sup> edition, McGraw-Hill, New. York) and revised editions. 1986
- 3 Pauline Doran, Bioprocess Engineering Principles, Academic Press (1995) and revised editions.
- 4 Shuler, ML and F. Kargi. Bioprocess. Engineering: Basic Concepts (Second Ed.). Prentice Hall, Englewood Cliffs, NJ. 2002.

**Practical in Bioprocessing Engineering 4 hours per week 100 Marks**

| Sr. No. | Name of the experiment  | Learning objective   | Literature/ Weblinks for reference and videos * |
|---------|---|--|---|
| 1.      | Study of design of lab scale Stirred Tank Bioreactor (Lab scale fermenter) and calibration of different probes                    | To know basic of bioreactors with their parts and various dimensions. To understand the importance of calibration.                                 | 3   |
| 2       | Measurement of control parameters during a fermentation- pH, temperature, dissolved oxygen  | To know the importance of process parameters in bioreactors operations.  | 1,3   |
| 3       | Removal of adventitious agents during fermentation of medically important products  |  |   |
| 4       | Production of streptomycin/penicillin antibiotic by fed batch fermentation and determination of antibiotic activity.              | To learn upstream and downstream processing in antibiotic fermentation.  | 2,4   |
| 5       | Recovery of medical compound/antibiotic from fermentation broth- precipitation, dialysis, concentration, chromatography           | To understand different methods of DSP and their role.   | 4   |
| 6       | Production of therapeutic recombinant products using fermentation   | To learn culturing of recombinant cell.  | 1   |
| 7       | Immobilization of yeast cells using different substrates and determination of biological activity                                 | To know the basics of immobilization and its methods and significance.   | 3,4   |
| 8       | Study of rheology of fermentation broth. Determination of viscosity, cell counts/ml, dry cell wt/ml broth and packed cell volume. | To know basic of fermentation process parameters and their significance.   | 1,3   |
| 9       | Visit to Industry   | To learn different units in industry such as production. Quality control, Quality assurance, R & D, and Lab. To study unit operations in industry. |   |

**References:**

1. Manual of Industrial Microbiology and Biotechnology (2<sup>nd</sup> Edition by Arnold L. Demain and Julian E. Davies, Ronald M. Atlas, Gerald Cohen, Charles L. Hershberger, Wei-Shou Hu, David H. Sherman, Richard C. Willson and J. H. David Wu)
2. Industrial Microbiology-An introduction (By Michael J. Waites, Neil L. Morgan, John S. Rockey and Gary Higton)
3. Principles of Fermentation Technology. (2<sup>nd</sup> edition, by Peter F. Stanbury, Allan Whitaker and Stephen J. Hall, Butterworth-Heinemann, An imprint of Elsevier Science)
4. Fermentation and Enzyme Technology By D.I.C. Wang, C.L. Cooney, A.L. Demain,

P. Dunnill, A.E. Humphrey & M.D. Lilly John Wiley and sons, New York

**PRACTICAL EVALUATION SCHEME**

| <b>Examination</b>                          | <b>Marks</b> |
|---|--------------|
| Practical Internal (Continuous) assessment: | 40           |
| End semester examination:                   | 60           |
| <b>Total:</b>                               | <b>100</b>   |

**TITLE OF THE COURSE: IMMUNOLOGY  
COURSE CODE: BT 404**

**L T P Hr C**

**MARKS: 150**

**3 0 2 5 4**

**OBJECTIVE OF THE COURSE:**

The objective of the course is to familiarize the students with the immune system and its function and the advances in the immunology.

**COURSE OUTCOME:**

On successful completion of this course students will:

- Understand the basics of immunology, cellular and molecular basis of response and its regulation
- Demonstrate fundamental principles in the interpretation of immunological responses
- Demonstrate the significance of immunology in protection against autoimmune disorders and various diseases

**PREREQUISITES:**

Student should have background of cell biology. They should know basic concept of molecular biology also to understand expression of immunoglobulin gene. They should know some basic assays.

**COURSE DESCRIPTION**

| Sr. No. | Topic   | Description   | Hrs |
|---------|---|---|-----|
| 1.      | Introduction to Immune System<br><br>(i) The Cells and soluble mediators of the Immune system<br><br>(ii) Organs of the Immune system | 1. Historical Perspective: Early vaccination studies, Early studies of Humoral and Cellular Immunity, Theoretical Challenges, Infection and Immunity (in brief)<br><br>2. The Cells and soluble mediators of the Immune system<br>(i) Cells of the immune system : Phagocytes, B cells & T cells, Cytotoxic cells, and Auxillary cells<br>(ii) Soluble mediators of immunity : Acute phase proteins, Complement proteins & Cytokines<br><br>3. Immune response to pathogens : Innate and Adaptive Immunity<br>(i) Innate Immune response, Pathogen Associated Molecular Patterns (PAMPs), Phagocytes and Lymphocytes as a key mediators of Immunity<br>(ii) Adaptive Immune Response : Features of the adaptive immune response: (Specificity and Memory), Humoral Immunity & Cell-mediated Immunity (Antigen recognition and Antigen eradication, B cell clonal selection, Concept of antigen processing & presentation on MHC molecules)<br><br>4. Principle of vaccination<br>5. Inflammation: Principle components, Chemotaxis<br>6. Consequences of Immune system failure : Autoimmunity, Immunodeficiency, & Hypersensitivity | 8   |

|    |   |  |   |
|----|---|--|---|
|    |   | <ol style="list-style-type: none"> <li>1. Primary and Secondary lymphoid Organs</li> <li>2. Primary lymphoid Organs (Thymus, Bone Marrow)</li> <li>3. Secondary Lymphoid Organs (Lymph nodes, Spleen, and Mucosa associated Lymphoid tissue (MALT))</li> </ol>   |   |
| 2. | Generation of B cell & T cell response              | <ol style="list-style-type: none"> <li>1. Immunogenicity Versus Antigenicity</li> <li>2. Haptens as valuable research and diagnostic tools</li> <li>3. Properties of Immunogen Contributing to Immunogenicity</li> <li>4. Biological System contribution in Immunogenicity</li> <li>5. Adjuvants : Freund's incomplete and complete adjuvant</li> <li>6. Epitopes : Characteristic Properties of B-cell epitope</li> </ol> | 4 |
| 3. | Immunoglobulins Structure and Function              | <ol style="list-style-type: none"> <li>1. Basic structure of antibodies, Chemical and enzymatic methods for basic antibody structure</li> <li>2. Fine structure of antibodies</li> <li>3. Antibody Classes and Biological activities</li> <li>4. Antigen determinants on Immunoglobulins : Isotype, Allotype &amp; Idiotype</li> <li>5. Immunoglobulin Superfamily</li> <li>6. Monoclonal Antibodies</li> </ol>            | 6 |
| 4. | Antibody-mediated effector functions                | <ol style="list-style-type: none"> <li>1. Opsonization</li> <li>2. Activation of complement system : Classical and alternative pathway</li> <li>3. Antibody-dependent cell mediated cytotoxicity (ADCC)</li> </ol>   | 3 |
| 5. | Organization and Expression of Immunoglobulin genes | <ol style="list-style-type: none"> <li>1. Immunoglobulin genes organization &amp; Rearrangements</li> <li>2. Generation of antibody diversity</li> <li>3. Synthesis, assembly, and Secretion of Immunoglobulins</li> <li>4. Antibody Engineering</li> </ol>  | 4 |
| 6. | Antigen-Antibody Interactions                       | <ol style="list-style-type: none"> <li>1. Strength of antigen and antibody interactions: Antibody affinity, antibody avidity, and Cross reactivity</li> <li>2. Precipitation reactions (Immunodiffusion and Immunoelectrophoretic technique)</li> </ol>  | 6 |

|                                 |   |  |           |
|---------------------------------|---|--|-----------|
|                                 |   | <ol style="list-style-type: none"> <li>3. Agglutination reaction</li> <li>4. Radioimmunoassay</li> <li>5. Enzyme linked Immunosorbant Assay (ELISA)</li> <li>6. Western blot</li> <li>7. Immunoprecipitation</li> <li>8. Flow Cytometry</li> </ol>   |           |
| 7.                              | The Major Histocompatibility Complex (MHC) and Antigen presentation | <ol style="list-style-type: none"> <li>1. General Organization and Inheritance of the MHC, MHC molecules</li> <li>2. Peptide binding by class I and class II MHC molecules</li> <li>3. Experimental demonstration to prove processing of antigen is required for recognition by T cells</li> <li>4. Antigen Presenting cells (APCs)</li> <li>5. Antigen-Processing and Presentation Pathways                             <ol style="list-style-type: none"> <li>(i) Endogenous Antigens: The Cytosolic Pathway</li> <li>(ii) Exogenous Antigens: The Endocytic Pathway</li> </ol> </li> </ol>  | 4         |
| 8.                              | Immune system in Health and Disease                                 | <ol style="list-style-type: none"> <li>1. Tolerance and Autoimmunity: Central and Peripheral Tolerance Establishment and Maintenance of Tolerance, Autoimmunity, Organ-Specific Autoimmune disease, Systemic Autoimmune Disease</li> <li>2. Transplantation Immunology: Immunological basis of graft rejection, HLA typing, Mixed Lymphocyte Reaction, General Immunosuppressive Therapy</li> <li>3. Immune Response to Infectious Diseases (Viral infections (Influenza virus) and bacterial infections (<i>Mycobacterium tuberculosis</i>), and Parasitic disease (<i>Plasmodium species</i>))</li> <li>4. Vaccines: Active and Passive Immunization, Live, Attenuated vaccines, Inactivated or Killed Vaccines, Subunit and Conjugate Vaccines, DNA vaccines, Recombinant Vector Vaccines</li> <li>5. AIDS: HIV infection of target cells and Activation of Provirus, Stages in viral replication cycle for therapeutic anti-retroviral drugs, Therapeutic agents inhibiting retrovirus replication</li> <li>6. Cancer and the immune system: Origin and terminology, Malignant transformation of cells, Oncogenes and Cancer induction, Tumors of the immune system, Tumor antigens, Tumor evasion of the immune system, Cancer immunotherapy</li> </ol> | 6         |
| <b>Total Number of Lectures</b> |   |  | <b>41</b> |

**METHODOLOGY:**

The course would be taught through lectures, demonstrations and LCD powerpoint presentation.

**EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| <b>I Internal</b>  | 60 minutes         | 20           |
| II Internal        | 30 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 2 hours 30 minutes | 60           |
| <b>Total</b>       |                    | <b>100</b>   |

**BOOKS RECOMMENDED:**

1. Immunology by J. Kuby , 5<sup>th</sup> edition, W.H. Freeman and company, New York, 2002.
2. Essentials of Immunology by I. M. Roitt, 10<sup>th</sup> edition, MOSBY, Elsevier Ltd.  
(International Edition), 2002.
3. Cellular and Molecular Immunology by A. Abbas, 8<sup>th</sup> edition, Elsevier Ltd., 2014.
4. Molecular Biology of the Cell by B. Alberts, 5<sup>th</sup> edition, Garland Science, 2007.

**PRACTICAL IN IMMUNOLOGY**

(2 Hrs. Per Week)

**MARKS 50**

| Sr. No. | Name of the experiment                                      | Learning objective   | Literature/ Weblinks for reference and videos   |
|---------|---|--|---|
| 1.      | To determine Blood Group antigens by hemagglutination assay | To understand about the various blood group antigens present in a population; principle of agglutination | Immunology, The experimental Series – II by W. Luttmann, K. Bratke, M. Kupper, Myrtek, USA, Elsevier, Academic Press; 2006  |
| 2.      | Detection of syphilis using RPR card test                   | Immunological detection of specific bacterial infections by indirect agglutination                       | Manual of clinical laboratory Immunology by N. R. Rose, R. G. Hamilton, B. Detrick, 6 <sup>th</sup> edition, ASM Press, 2002.<br><br>Practical immunology by F. C. Hay, M. R. Olwyn, 4 <sup>th</sup> edition, Westwood. Blackwell Publishing Company; 2002.<br><br>Immunology by J. A. Owen, J. Punt, S. A. Kuby, 7th edition, USA: Susan Winslow; 2013 |
| 3.      | Detection of typhoid infection by WIDAL test                | Immunological detection of specific bacterial infections by direct agglutination                         | Manual of clinical laboratory Immunology by N. R. Rose, R. G. Hamilton, B. Detrick, 6 <sup>th</sup> edition, ASM Press, 2002.<br><br>Immunology by J. A. Owen, J. Punt, S. A. Kuby, 7th edition, USA: Susan Winslow; 2013   |
| 4.      | Density gradient separation of PBMCs using Histopaque-1077  | Principle of density gradient separation of immune cells   | Immunology by M. D, J. Brostoff, D. B. Roth, I. Roitt, 7th edition, Elsevier, 2007.<br><br>Immunology, The experimental Series – II by W. Luttmann, K. Bratke, M. Kupper, Myrtek, USA, Elsevier, Academic Press; 2006<br><br>Cell Separation Media Methodology and Applications 18111569, handbook GE   |



|    |  |   |  |
|----|--|---|--|
|    |  |   | Healthcare<br><br>Isolation of mononuclear cells Methodology and Applications 18-1152-69, handbook GE Healthcare<br><br><a href="http://www.gelifesciences.com/handbooks/">http://www.gelifesciences.com/handbooks/</a>  |
| 5. | To study interaction of antigen and antibody by Ouchterlony double diffusion assay | To learn about precipitin phenomena at equimolar concentrations of antigen and antibody | <ul style="list-style-type: none"> <li>• A handbook of practical and clinical immunology by G. P. Talwar, S. K. Gupta, 2<sup>nd</sup> ed. Vol. I &amp; II; 2006</li> <li>• Manual of clinical laboratory Immunology by N. R. Rose, R. G. Hamilton, B. Detrick, 6<sup>th</sup> edition, ASM Press, 2002.</li> <li>• Practical immunology by F. C. Hay, M. R. Olwyn, 4<sup>th</sup> edition, Westwood. Blackwell Publishing Company; 2002.</li> <li>• Immunology by M. D, J. Brostoff, D. B. Roth, I. Roitt, 7th edition, Elsevier, 2007.</li> </ul> |
| 6. | Determination of antibody titre by ELISA   | To learn about different types of ELISA method and their applications                   | <ul style="list-style-type: none"> <li>• A handbook of practical and clinical immunology by G. P. Talwar, S. K. Gupta, 2<sup>nd</sup> ed. Vol. I &amp; II; 2006</li> <li>• Manual of clinical laboratory Immunology by N. R. Rose, R. G. Hamilton, B. Detrick, 6<sup>th</sup> edition, ASM Press, 2002.</li> <li>• Immunology by J. A. Owen, J. Punt, S. A. Kuby, 7th edition, USA: Susan Winslow; 2013.</li> </ul>  |
| 7. | Production of polyclonal antibodies in mouse                                       | Principle of immunization, collection and analysis of serum for antibody                | A handbook of practical and clinical immunology by G. P. Talwar, S. K. Gupta, 2 <sup>nd</sup> ed. Vol. I & II; 2006  |
| 8. | Purification of IgG from serum   | Single step purification of IgG by affinity chromatography                              | Physical Biochemistry, D. Freifelder, 2 <sup>nd</sup> ed. W.H. Freeman and Company, New York; 1982<br>Affinity Chromatography, Vol. 1: Antibodies, 18103746, handbook GE Healthcare<br><br><a href="http://www.gelifesciences.com/handbooks/">http://www.gelifesciences.com/handbooks/</a>   |

**PRACTICAL EVALUATION SCHEME**

**Examination**

**Marks**

|   |           |
|---|-----------|
| Practical Internal (Continuous) assessment: | 20        |
| End semester examination:                   | 30        |
| <b>Total:</b>                               | <b>50</b> |

**TITLE OF THE COURSE: DEVELOPMENTAL BIOLOGY**

**COURSE CODE: BT 405**

**MARKS: 100**

**L T P Hr C**

**3 0 2 5 4**

**OBJECTIVE OF THE COURSE:**

The objective of the course is to develop a basic understanding of animal development, emphasizing on various stages in embryonic development. The course would also give an insight on the influences of environment in animal development and applications of basic research in developmental biology.

**COURSE OUTCOME:**

Upon completion of this course students will:

- Acquire knowledge about the fundamental aspects in animal development.
- Demonstrate a clear understanding of different developmental aspects in major groups of organisms.
- Understand the concepts of differential gene expression, which leads to generation of complexity in organisms.
- Understand the importance of developmental biology in sex and reproduction including *in-vitro* fertilization and cloning of animal cells etc.
- demonstrate the importance of environmental influences on development and the translational aspects of developmental biology

**PREREQUISITES:**

The course requires senior school (10+2 or equivalent) level knowledge of development in animals.

**COURSE DESCRIPTION**

| Sr. No | Topic                                 | Description  | Hours |
|--------|---------------------------------------|--|-------|
| 1.     | Introduction to Developmental Biology | <ul style="list-style-type: none"><li>• Early beliefs in organismal development</li><li>• Discovery of primary embryonic organizer</li></ul>   | 2     |
| 2.     | Gametogenesis and Fertilization       | <ul style="list-style-type: none"><li>• Spermatogenesis and Oogenesis in placental mammals (mouse/human)</li><li>• Comparison of internal and external fertilization</li><li>• Steps in the fertilization process in mouse/human: Capacitation of sperm, Acrosome Reaction, Sperm-egg fusion, Activation of the egg, Fusion of sperm and egg pro-nuclei, Prevention of polyspermy (with reference to placental mammals and sea urchin)</li></ul> | 6     |
| 3.     | Embryonic Cleavage                    | <ul style="list-style-type: none"><li>• Cytoskeletal mechanisms in cleavage</li><li>• Maternal-zygotic transition</li><li>• Types of cleavage based on potentiality of</li></ul>   | 5     |

|    |  |   |   |
|----|--|---|---|
|    |  | <p>blastomeres, position and amount of yolk, and position of mitotic spindles</p> <ul style="list-style-type: none"> <li>• Emphasis on cleavage in embryos of echinoderms (sea urchin), molluscs (snail), amphibians (frog) and placental mammals (mouse/human)</li> </ul>  |   |
| 4. | Stages after embryonic cleavage and Gastrulation | <ul style="list-style-type: none"> <li>• Pre-implantation and implantation of mouse/human embryos</li> <li>• Primary germ layers and their derivatives in placental mammals</li> <li>• Various types of morphogenetic movements during gastrulation</li> <li>• Gastrulation in mouse/human embryos with emphasis on primitive streak, differentiation of lateral mesoderm and somitogenesis</li> </ul>  | 5 |
| 5. | Genes and Development                            | <ul style="list-style-type: none"> <li>• Origin of gene theories in development</li> <li>• Genomic equivalence: Evidences with emphasis on metaplasia and animal cloning, and exceptions to the rule</li> <li>• Differential gene expression: Regulation at the level of genome, transcription, translation and post-translation</li> <li>• Gene silencing: Antisense RNA and Gene knockouts</li> <li>• Cell fate specification based on position and lineage in early embryogenesis</li> <li>• Lateral inhibition in <i>Drosophila</i> neurogenesis</li> </ul> | 7 |
| 6. | Axes formation and Organogenesis                 | <ul style="list-style-type: none"> <li>• Axes formation and early embryonic patterning in <i>Drosophila</i> and vertebrates</li> <li>• Homeotic genes</li> <li>• Development of the germ layer derivatives with emphasis on the formation of central nervous system and epidermis, fore-limb and hind-limb in vertebrates</li> </ul>  | 6 |
| 7. | Metamorphosis and Regeneration                   | <ul style="list-style-type: none"> <li>• Complete and incomplete metamorphosis, metamorphosis in insects and Anurans</li> <li>• Epimorphosis, Morphallaxis and Compensatory regeneration</li> </ul>   | 4 |
| 8. | Environmental influences in development          | <ul style="list-style-type: none"> <li>• Environmental disruption of normal development</li> <li>• Teratogens, with emphasis on alcohol, retinoic acid and pathogens</li> <li>• Endocrine disruptors</li> </ul>   | 4 |
| 9. | Translational developmental biology              | <ul style="list-style-type: none"> <li>• Biology of stem cells</li> <li>• Applications of stem cells in regenerative medicine</li> <li>• Assisted reproductive technology on <i>in vitro</i> fertilization (IVF) and intra-cytoplasmic sperm injection (ICSI)</li> </ul>  | 4 |

|                                 |  |   |           |
|---------------------------------|--|---|-----------|
|                                 |  | • Genetically modified organisms (GMOs) and their applications in biomedical research |           |
| <b>Total Number of lectures</b> |  |   | <b>44</b> |

**METHODOLOGY:**

The course would be covered through lectures and group discussions using teaching aids.

**EVALUATION SCHEME (THEORY)**

| <b>Examination</b> | <b>Duration</b>    | <b>Marks</b> |
|--------------------|--------------------|--------------|
| I Internal         | 60 minutes         | 20           |
| II Internal        | 45 minutes         | 15           |
| Attendance         |                    | 5            |
| End Semester Exam  | 2 hours 30 minutes | 60           |
| <b>Total</b>       |                    | <b>100</b>   |

**BOOKS/JOURNALS RECOMMENDED:**

1. Developmental Biology, Eleventh Edition, S. F. Gilbert, M. J. F. Barresi, Sinauer Associates Inc.; 2016.
2. Principles of Development, Fifth Edition, L. Wolpert, C. Tickle and A. M. Arias, Oxford University, 2015.
3. Essential Developmental Biology, Third Edition, Jonathan M. W. Slack, Wiley- Blackwell; 2012.
4. Stem Cells Handbook, Edited by S. Sell, Second Edition, Humana Press, New York, USA; Year 2013.
5. Genes and Development, Cold Spring Harbor, New York, USA, Years: 1987–present.
6. Development, The Company of Biologists, United Kingdom, Years: 1953–present, **Journal ISSN:** 0950-1991 (print); 1477-9129 (web), (Former name: Journal of Embryology and Experimental Morphology).
7. Developmental Biology, Elsevier B.V., Amsterdam, Netherlands, Years: 1959–present, **Journal ISSN:** 0012-1606 (print); 1095-564X (web).

**PRACTICAL IN DEVELOPMENTAL BIOLOGY**

(2 hours per week)

MARKS: 50

| Sr. No. | Name of the Experiment   | Learning objective   | Literature/ Weblinks for reference and videos   |
|---------|--|--|---|
| 1.      | Introduction to life cycle in animal development (eg: <i>Drosophila</i> ).                               | Familiarization with various stages of life cycle in insects. Understanding the the phenomenon of metamorphosis, and differentiation of the sexes. | Fly Pushing: The theory and practice of <i>Drosophila</i> genetics, By R. J. Greenspan 2 <sup>nd</sup> Edition The Neurosciences Institute, San Diego.  |
| 2.      | Dissection and identification of imaginal discs in the third instar larval stages in <i>Drosophila</i> . | Familiarization with the location and types of the progenitors of various adult structures.  | 1) Dissection of imaginal discs from 3 <sup>rd</sup> instar <i>Drosophila</i> Larvae, D. C. Purves and C. Brachmann. <i>J Vis Exp</i> ; (2): 140. 2007.<br><br>2) The preparative isolation of imaginal discs from larvae of <i>Drosophila Melanogaster</i> , J. W. Fristrom and H. K. Mitchell, <i>J Cell Biol</i> ; 27: 445–448, 1965.<br><br>3) Fly Pushing: The theory and practice of <i>Drosophila</i> genetics, By R. J. Greenspan 2 <sup>nd</sup> Edition The Neurosciences Institute, San Diego. |
| 3.      | Preparation and mounting of adult <i>Drosophila</i> structures in Hoyer's medium or Canada balsam.       | Familiarization with wings, legs and thorax in adult flies and understanding the patterning of these cuticular structures.                         | 1) Preparation and mounting of adult <i>Drosophila</i> structures in Canada balsam, D. L. Stern and E. Sucena, <i>Cold Spring Harb Protoc</i> ; 373-375, 2012.<br><br>2) Preparation and mounting of adult <i>Drosophila</i> structures in Hoyer's medium, D. L. Stern and E. Sucena, <i>Cold Spring Harb Protoc</i> , 107-109, 2012.   |
| 4.      | Examination of external morphology of <i>Drosophila</i> eyes using nail polish imprint technique.        | Understanding the patterning of compound eye in insects.   | A simple nail polish imprint technique for examination of external morphology of <i>Drosophila</i> eyes, R. Arya and S. C. Lakhotia, <i>Curr Sci</i> ; 90:1179-1180, 2006.  |

| Sr. No. | Name of the Experiment   | Learning objective   | Literature/ Weblinks for reference and videos  |
|---------|--|--|--|
| 5.      | Preparation and identification of 48 hours and 96 hours chick whole-embryos using filter paper ring technique. | Familiarize with prominent structures formed during organogenesis in early chick embryos.                      | Improved method for chick whole-embryo culture using a filter paper carrier, S. C. Chapman et al, <i>Dev Dyn</i> ; 220:284-289, 2001.  |
| 6.      | Study of cell death during morphogenesis   | Observation of cell death in chick embryos (5 days old) limb morphogenesis                                     |  |
| 7.      | Staining bone and cartilage in zebrafish ( <i>Danio rerio</i> ) embryos.                                       | To study skeletogenesis using a unique model that is amenable to developmental analyses and genetic screening. | 1) A two-color acid-free cartilage and bone stain for zebrafish larvae, M. B. Walker and C. B. Kimmel, <i>Biotechnic &amp; Histochemistry</i> , 82: 23-28, 2006.<br><br>2) Zebrafish embryology and cartilage staining protocols for high school students, Emran F et al, <i>Zebrafish</i> ; 6: 139-143, 2009. |
| 8.      | Study of regeneration in Hydra   | Observation of regeneration process in Hydra   |  |

### PRACTICAL EVALUATION SCHEME

| Examination                                 | Marks     |
|---|-----------|
| Practical Internal (Continuous) assessment: | 20        |
| End semester examination:                   | 30        |
| <b>Total:</b>                               | <b>50</b> |

**TITLE OF THE COURSE: PHARMACOLOGY & TOXICOLOGY**

**COURSE CODE: MB 402**

**MARKS: 50**

**L T P Hr C**

**2 0 0 2 2**

**OBJECTIVE:**

The objective of the course is to familiarize the students with aspects of Pharmacology, principles of Drug Action and toxicology.

**COURSE OUTCOME:**

On completion of the course students will be able to:

- Know about the types of drugs and their effective and lethal dosage.
- Understand the mechanism of action of pharmaceutical drugs on organs and their effects.
- Demonstrate experiments for screening of potential drugs

**PREREQUISITES**

Since the course is very basic in scientific world, student must know about relationship between drugs with biological cell.

**COURSE DESCRIPTION**

| Sr. No | Topic                     | Description  | Hrs |
|--------|---------------------------|--|-----|
| 1      | Pharmacology Introduction | History and scope<br>Definitions and terms.<br>Organized drug discovery and development.   | 2   |
| 2      | Clinical Developments     | Pre-clinical development: Clinical trials,<br>patenting procedure  | 2   |
| 3      | Mechanism of action       | Molecular principles in agonist and antagonist action.<br>Drug receptor interaction:<br>Ligand-gated ion channel, G-protein coupled receptors, Kinase and enzyme linked and nuclear receptors. | 4   |
| 4      | Chemical Kinetics         | Principles and practice of transition state mimicry Illustrative examples, collected substrate analogue inhibitors ,and design strategies  | 4   |
| 5      | Aspects of Pharmacology   | Combinatorial approach to compound libraries, current status and future Prospects.   | 2   |
| 6      | Toxicology Introduction   | Definition of toxins and toxicants,<br>Sister sciences,<br>Toxicokinetics: Absorption, Distribution, Biotransformation, Excretion.<br>Endocrine Disruptors                                     | 3   |
| 7      | Dose Response             | Physiologic dose-response,<br>Dose–Response Assessment: NOAEL<br>The role of intercellular chemical  | 4   |

|                          |                               |   |           |
|--------------------------|-------------------------------|---|-----------|
|                          |                               | communication.  |           |
| 8                        | Metabolism of Xenobiotics     | Biochemistry of Xenobiotics metabolism, Phase I and Phase II enzymes and reactions,   | 3         |
| 9                        | Interaction of chemicals      | Developmental status/age and toxicity<br>Chemical Carcinogenesis<br>Human Health Risk Assessment                              | 3         |
| 10                       | Experimental Toxicity Testing | <i>In vivo</i> and <i>in vitro</i> tests<br>Acute, sub-chronic, chronic,<br>Mutagenicity and carcinogenicity<br>Special Tests | 3         |
| Total Number of lectures |                               |   | <b>30</b> |

### METHODOLOGY

The course would be taught through lectures, demonstrations.

### EVALUATION SCHEME (THEORY)

| <b>Examination</b> | <b>Duration</b> | <b>Marks</b> |
|--------------------|-----------------|--------------|
| Internal           | 45 minutes      | 15           |
| Attendance         | ----            | 5            |
| End Semester Exam  | 2 hours 30 min  | 30           |
| <b>Total</b>       |                 | <b>50</b>    |

### BOOKS RECOMMENDED:

- 1 Comprehensive medicinal chemistry-VoII & VoVI by C. Hansch.
- 2 Design of enzyme inhibitors as drug by M.sandle & H. J. Smith
- 3 Computer aided drug design by T.J.Pexin & C.L. Propst Dekk14e.
- 4 Klaassen. McGraw-Hill:New York, NY. 2001. 1236 pp.
- 5 Casarett & Doull's Toxicology: The Basic Science of Poisons, 6th Ed.